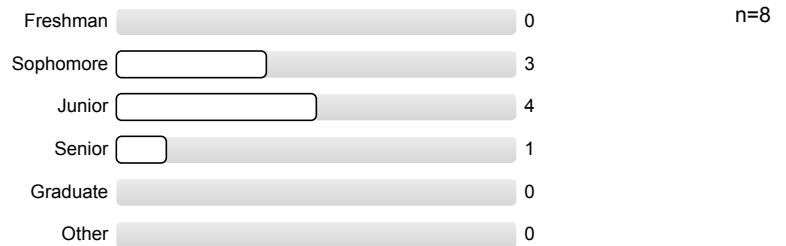




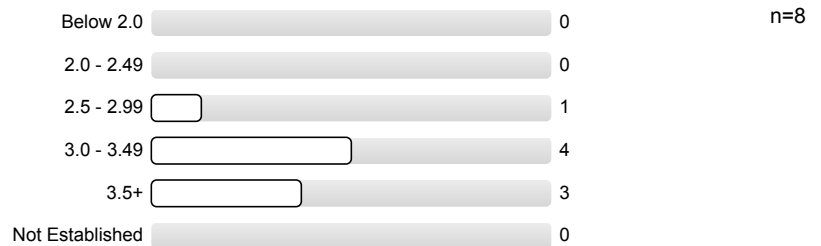
C. HE
Evaluation of Instruction Program Report
 20W: ECON 102 DIS 1E: MACRO ECON THEORY
 No. of responses = 8
 Enrollment = 16
 Response Rate = 50%

1. Background Information:

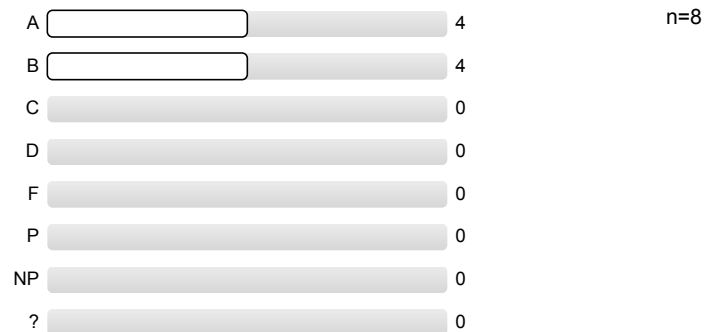
1.1) Year in School:



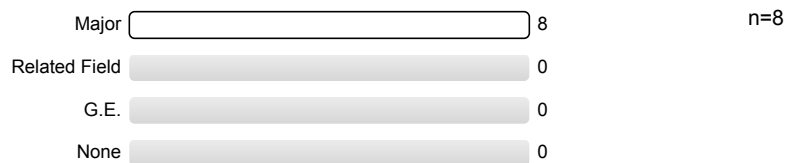
1.2) UCLA GPA:



1.3) Expected Grade:

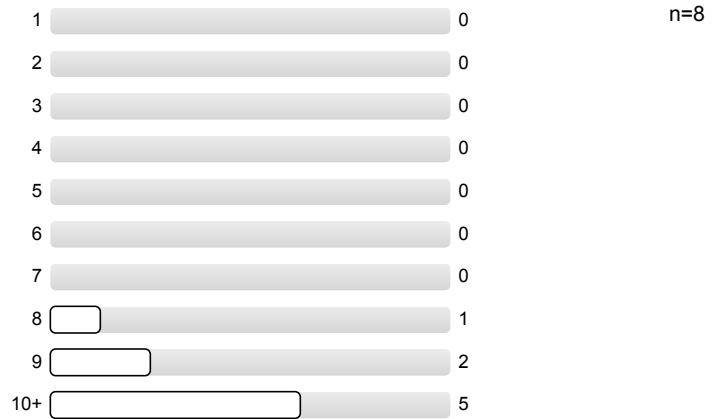


1.4) What requirements does this course fulfill?

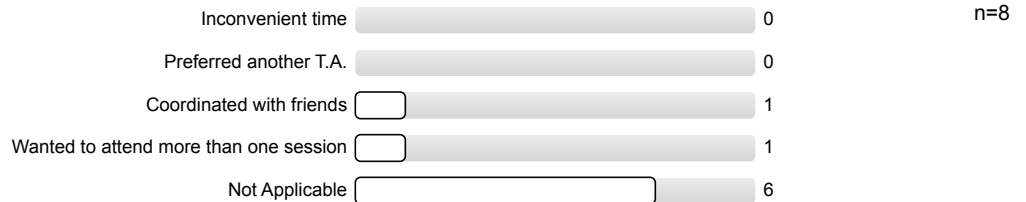


2. Preliminary Questions:

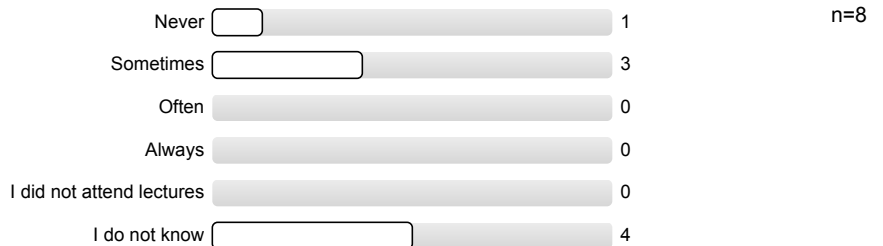
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

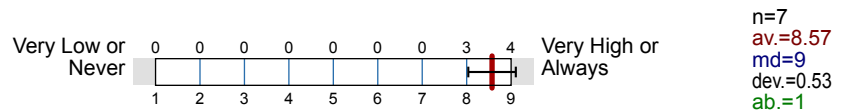


2.3) You saw the TA of the assigned section attending lectures.

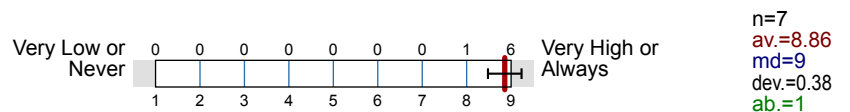


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

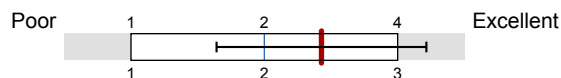


3.3)	Organization - Section presentations were well prepared and organized.		n=7 av.=8.29 md=9 dev.=1.11 ab.=1
3.4)	Scope - The teaching assistant expanded on course ideas.		n=7 av.=8.29 md=9 dev.=0.95 ab.=1
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=7 av.=8.71 md=9 dev.=0.49 ab.=1
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=7 av.=8 md=9 dev.=1.53 ab.=1
3.7)	Value - The overall value of the sections justified your time and effort.		n=7 av.=8.43 md=9 dev.=0.79 ab.=1
3.8)	Overall - What is your overall rating of the teaching assistant?		n=7 av.=8.43 md=9 dev.=0.79 ab.=1

4. Your View of Section Characteristics:

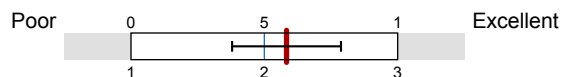
4.1)	Difficulty (relative to other courses)		n=7 av.=2.14 md=2 dev.=0.38 ab.=1
4.2)	Workload/pace was		n=7 av.=2.14 md=2 dev.=0.38 ab.=1
4.3)	Integration of section with course was		n=7 av.=2.57 md=3 dev.=0.53 ab.=1
4.4)	Texts, required readings		n=5 av.=2.4 md=2 dev.=0.55 ab.=3

4.5) Homework assignments



n=7
 av.=2.43
 md=3
 dev.=0.79
 ab.=1

4.6) Graded materials, examinations



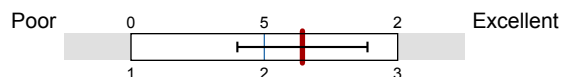
n=6
 av.=2.17
 md=2
 dev.=0.41
 ab.=2

4.7) Lecture presentations



n=6
 av.=2.5
 md=3
 dev.=0.84
 ab.=2

4.8) Class discussions



n=7
 av.=2.29
 md=2
 dev.=0.49
 ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Chang has been one of the greatest TAs I've had during my entire time at UCLA! The time and effort she puts in organizing her TA notes/sections really shows and I can tell that she genuinely cares about how well we do in the course. Her sections clarified things I found confusing from lecture and helped me complete the problem sets without outright telling me the answers. I also loved how she told us what to focus on for the exams and how she organized extra sections and office hours to help students understand the material. A superb TA!
- Chang is very interactive and is the first TA I ever had who tried to learn and remember my name. I can tell that she really cares about how the students are learning and understanding. Sometimes she would explain methods that wasn't taught or tested.
- She is really helpful and takes care a lot about her students. She is willing to spend more time on her OH or Discussion.
- She really tried her best to teach us. I appreciated her work.

Profile

Subunit: **ECON**
 Name of the instructor: **C. HE**
 Name of the course: **20W: ECON 102 DIS 1E: MACRO ECON THEORY**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=7	av.=8.57
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=7	av.=8.86
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=7	av.=8.29
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=7	av.=8.29
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=7	av.=8.71
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=7	av.=8.00
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=7	av.=8.43
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=7	av.=8.43

4. Your View of Section Characteristics:

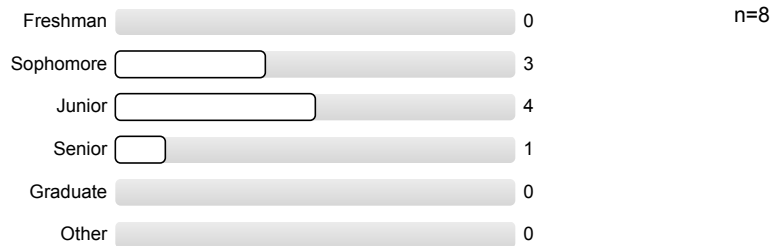
4.1) Difficulty (relative to other courses)	Low									High	n=7	av.=2.14
4.2) Workload/pace was	Too Slow									Too Much	n=7	av.=2.14
4.3) Integration of section with course was	Poor									Excellent	n=7	av.=2.57
4.4) Texts, required readings	Poor									Excellent	n=5	av.=2.40
4.5) Homework assignments	Poor									Excellent	n=7	av.=2.43
4.6) Graded materials, examinations	Poor									Excellent	n=6	av.=2.17
4.7) Lecture presentations	Poor									Excellent	n=6	av.=2.50
4.8) Class discussions	Poor									Excellent	n=7	av.=2.29



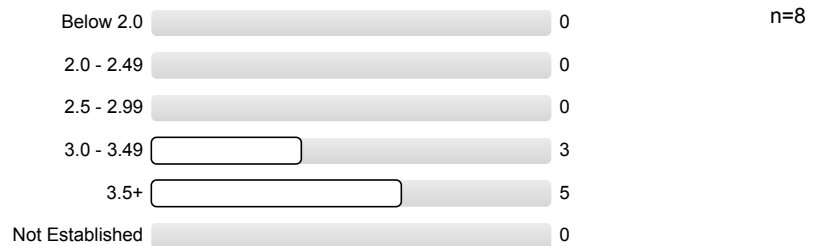
C. HE
Evaluation of Instruction Program Report
 20S: ECON 102 DIS 10: MACRO ECON THEORY
 No. of responses = 8
 Enrollment = 21
 Response Rate = 38.1%

1. Background Information:

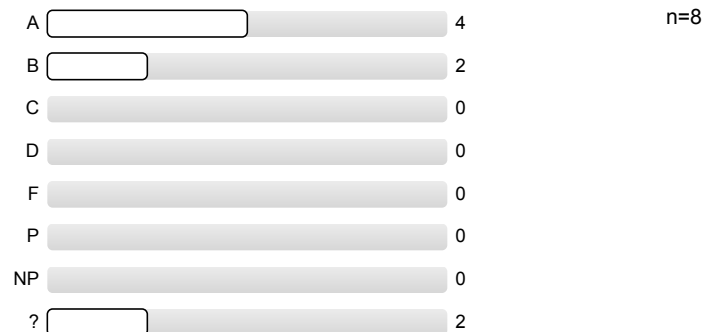
1.1) Year in School:



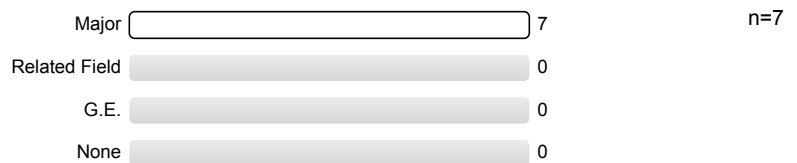
1.2) UCLA GPA:



1.3) Expected Grade:

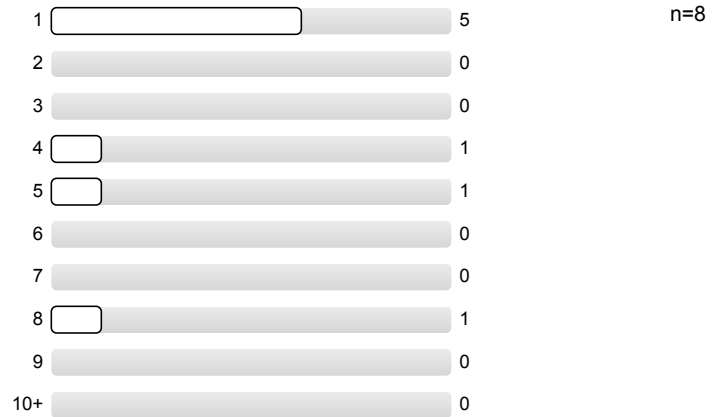


1.4) What requirements does this course fulfill?

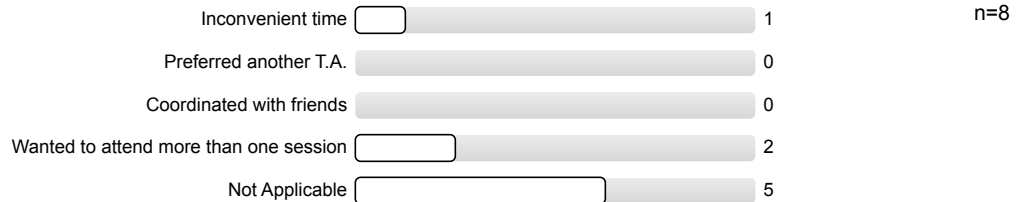


2. Preliminary Questions:

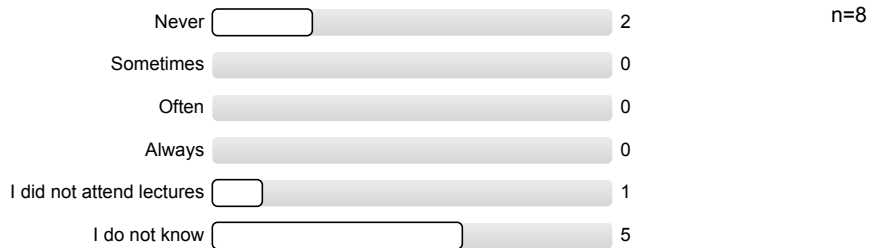
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

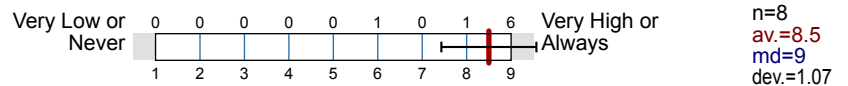


2.3) You saw the TA of the assigned section attending lectures.

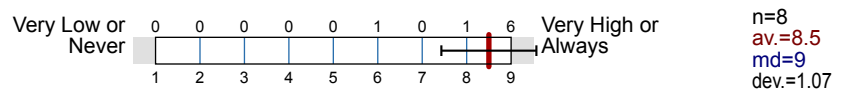


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

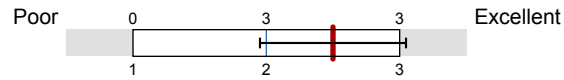


3.3)	Organization - Section presentations were well prepared and organized.		n=7 av.=8.14 md=8 dev.=1.07 ab.=1
3.4)	Scope - The teaching assistant expanded on course ideas.		n=8 av.=8.25 md=8.5 dev.=1.04
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=8 av.=8.5 md=9 dev.=1.07
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=8 av.=8.5 md=9 dev.=1.07
3.7)	Value - The overall value of the sections justified your time and effort.		n=7 av.=8.43 md=9 dev.=1.13 ab.=1
3.8)	Overall - What is your overall rating of the teaching assistant?		n=8 av.=8.5 md=9 dev.=1.07

4. Your View of Section Characteristics:

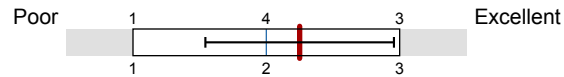
4.1)	Difficulty (relative to other courses)		n=8 av.=2.13 md=2 dev.=0.35
4.2)	Workload/pace was		n=8 av.=1.88 md=2 dev.=0.35
4.3)	Integration of section with course was		n=8 av.=2.25 md=2 dev.=0.71
4.4)	Texts, required readings		n=8 av.=2.38 md=2 dev.=0.52

4.5) Homework assignments



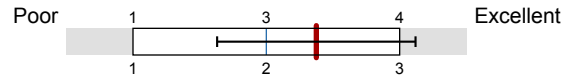
n=6
 av.=2.5
 md=2.5
 dev.=0.55
 ab.=2

4.6) Graded materials, examinations



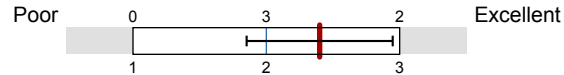
n=8
 av.=2.25
 md=2
 dev.=0.71

4.7) Lecture presentations



n=8
 av.=2.38
 md=2.5
 dev.=0.74

4.8) Class discussions



n=5
 av.=2.4
 md=2
 dev.=0.55
 ab.=2

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Chang has been one of the best and most understanding TA I've had regardless of COVID. With class being online, I figured that most TAs or professors would start to either be really understanding and helpful or not care at all. With that being said, I feel like Chang has poured more effort and time into ensuring we understand the material and receive help than may be required. Whether it be answering last-minute personal questions about concepts or writing an email explaining new concepts in class, Chang has always been able to help me and my classmates out. I would send my other classmates in other discussions the email threads explaining concepts (I'm not sure if other TAs did this, they might have). Overall, I feel extremely lucky to have gotten Chang as my TA especially during these times.

To Chang: Best of luck in your teaching career! I know students will love to have you if they receive the same attention and support as we did this quarter.

- I think she is really familiar with the knowledge she is suppose to know to help teaching this course. She is really caring student's learning experience and responding to student's question as fast as she can.
- I think that this was one of the most helpful TAs I have had for an economics course. She was very responsive to emails and would always provide in depth explanations of any questions I had. She was very dedicated to helping her students learn the material as best as possible, and she even set up a forum so students can have a better platform to ask questions. I felt reassured when emailing her about not being sure I knew the material well. This TA overall tried to make up for the lack of clarity in lectures and exam questions as much as possible, which I highly appreciate.
- The best quality was the amount of care that the TA had. Was always willing to open up during office hours and was very active in emails. Thank you for helping us go through this together!
- Very caring and concerned about students. Always replies to emails quickly and provides great explanations. Amazing TA!
- Very considerate and responsive in answering my questions via email

Profile

Subunit: **ECON**
 Name of the instructor: **C. HE**
 Name of the course: **20S: ECON 102 DIS 10: MACRO ECON THEORY**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

Item	Very Low or Never	Very High or Always	n	av.
3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.			8	8.50
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.			8	8.50
3.3) Organization - Section presentations were well prepared and organized.			7	8.14
3.4) Scope - The teaching assistant expanded on course ideas.			8	8.25
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.			8	8.50
3.6) Communication Skills - The teaching assistant had good communication skills.			8	8.50
3.7) Value - The overall value of the sections justified your time and effort.			7	8.43
3.8) Overall - What is your overall rating of the teaching assistant?			8	8.50

4. Your View of Section Characteristics:

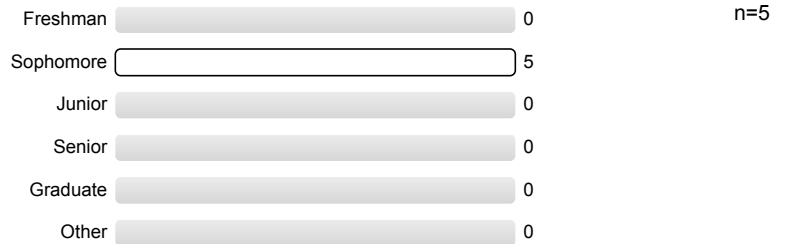
Item	Low / Too Slow / Poor	High / Too Much / Excellent	n	av.
4.1) Difficulty (relative to other courses)			8	2.13
4.2) Workload/pace was			8	1.88
4.3) Integration of section with course was			8	2.25
4.4) Texts, required readings			8	2.38
4.5) Homework assignments			6	2.50
4.6) Graded materials, examinations			8	2.25
4.7) Lecture presentations			8	2.38
4.8) Class discussions			5	2.40



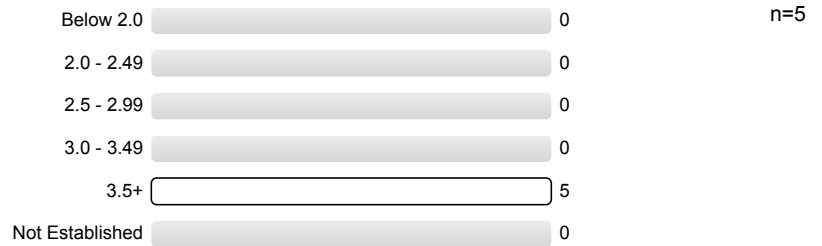
C. HE
Evaluation of Instruction Program Report
 20S: ECON 102 DIS 1P: MACRO ECON THEORY
 No. of responses = 5
 Enrollment = 21
 Response Rate = 23.81%

1. Background Information:

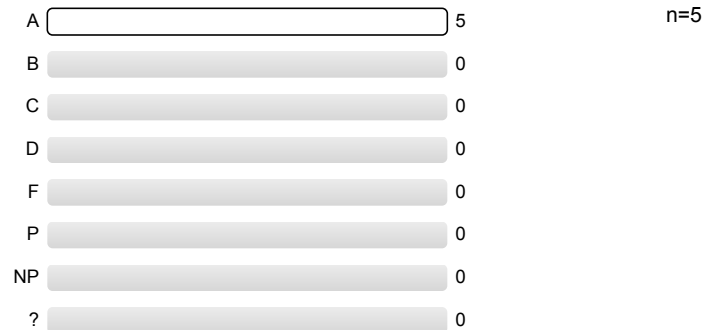
1.1) Year in School:



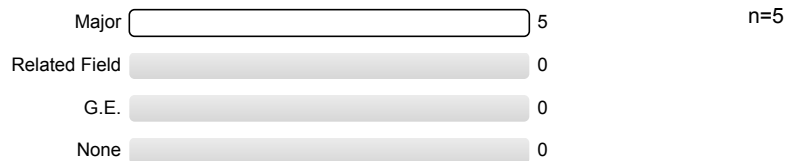
1.2) UCLA GPA:



1.3) Expected Grade:

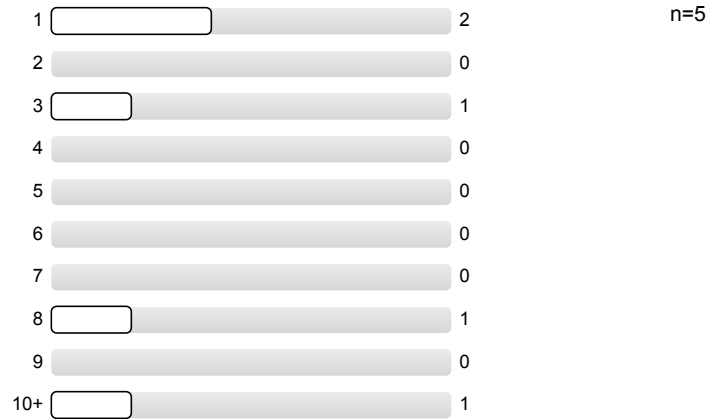


1.4) What requirements does this course fulfill?

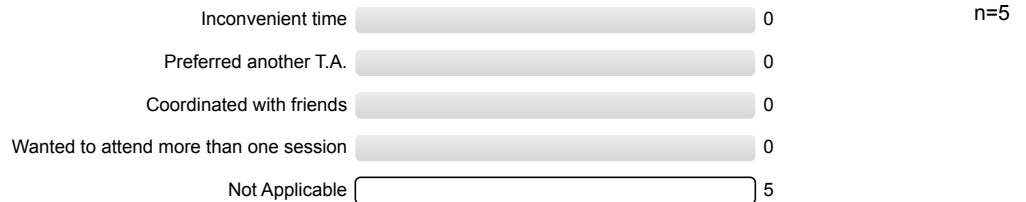


2. Preliminary Questions:

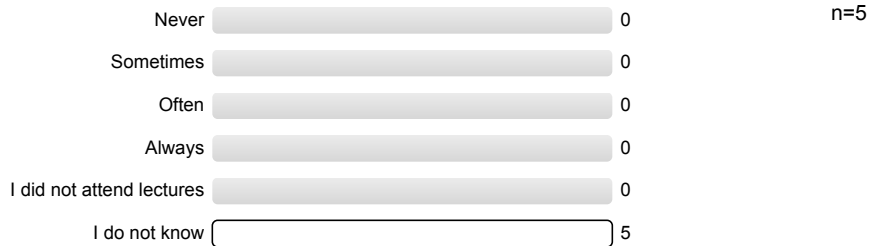
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

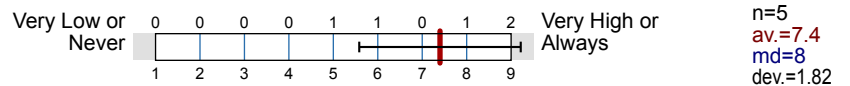


2.3) You saw the TA of the assigned section attending lectures.

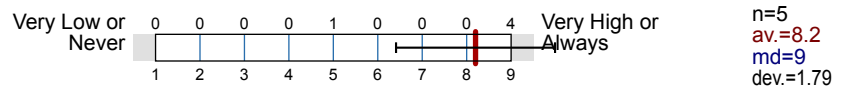


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

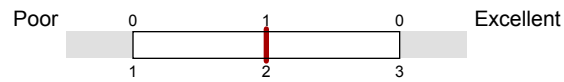


3.3)	Organization - Section presentations were well prepared and organized.		n=3 av.=7.67 md=9 dev.=2.31 ab.=2
3.4)	Scope - The teaching assistant expanded on course ideas.		n=4 av.=8 md=9 dev.=2 ab.=1
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=5 av.=8.2 md=9 dev.=1.79
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=5 av.=8 md=9 dev.=1.73
3.7)	Value - The overall value of the sections justified your time and effort.		n=4 av.=8 md=9 dev.=2 ab.=1
3.8)	Overall - What is your overall rating of the teaching assistant?		n=5 av.=8.2 md=9 dev.=1.79

4. Your View of Section Characteristics:

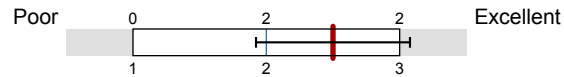
4.1)	Difficulty (relative to other courses)		n=4 av.=2 md=2 dev.=0 ab.=1
4.2)	Workload/pace was		n=4 av.=2 md=2 dev.=0 ab.=1
4.3)	Integration of section with course was		n=4 av.=2.5 md=2.5 dev.=0.58 ab.=1
4.4)	Texts, required readings		n=2 av.=2.5 md=2.5 dev.=0.71 ab.=3

4.5) Homework assignments



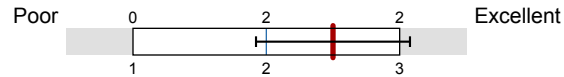
n=1
 av.=2
 md=2
 dev.=0
 ab.=4

4.6) Graded materials, examinations



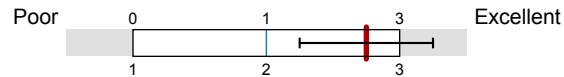
n=4
 av.=2.5
 md=2.5
 dev.=0.58
 ab.=1

4.7) Lecture presentations



n=4
 av.=2.5
 md=2.5
 dev.=0.58
 ab.=1

4.8) Class discussions



n=4
 av.=2.75
 md=3
 dev.=0.5
 ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

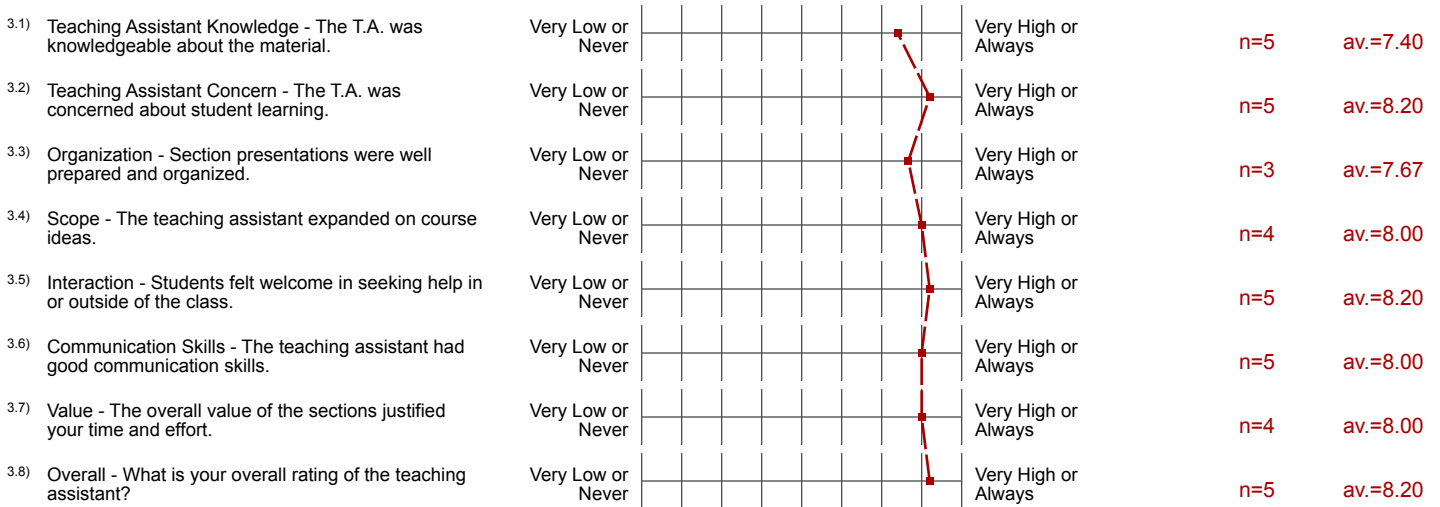
- I know it's hard to evaluate TAs since we didn't have any sections this quarter. However, I found Chang extremely approachable and eager to help students. She not only helped me with comprehending class material/concepts but also economic concepts outside the scope of this class. She truly went above and beyond, typing up pre-exam notes and encouraging students to use the discussion forum to ask questions instead of asking privately.
- SO committed to our learning. Especially with this being virtual. I appreciate all of the help, time, and effort!
- Strengths: always took the time to answer emails promptly and held extremely useful review sessions, knowledgeable about the subject matter, kind and respectful
- The TA integrated the course content by creating a discussion forum that allowed students to voice questions, which allowed either students or the TA to clarify them. I definitely learned a great deal from the forum.

Profile

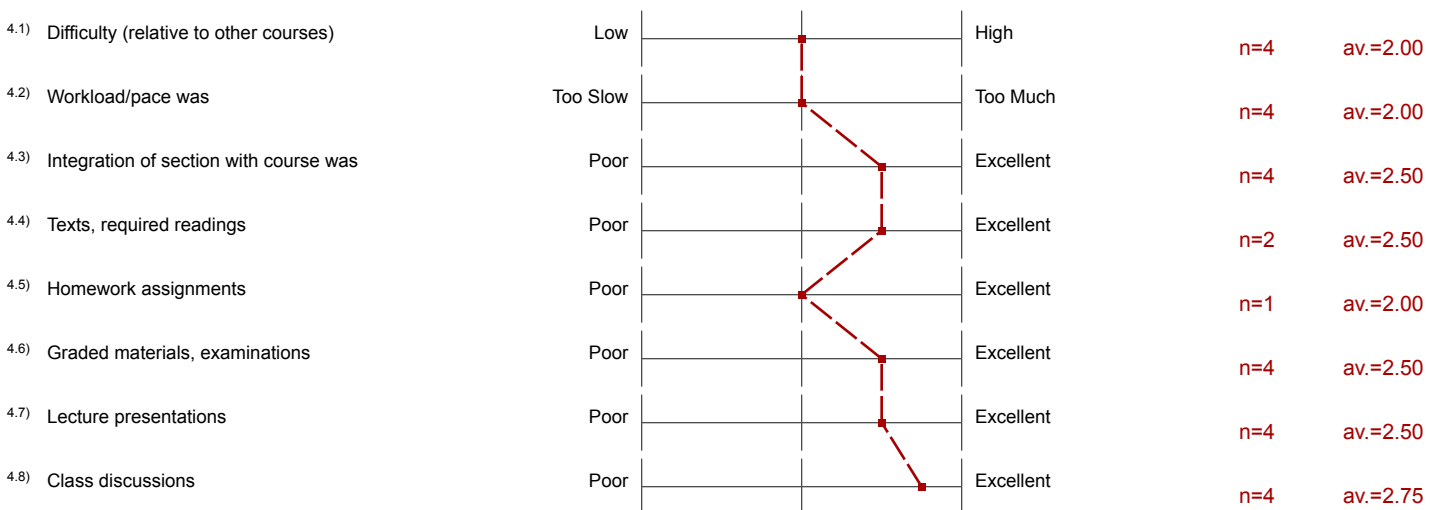
Subunit: **ECON**
 Name of the instructor: **C. HE**
 Name of the course: **20S: ECON 102 DIS 1P: MACRO ECON THEORY**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:



4. Your View of Section Characteristics:

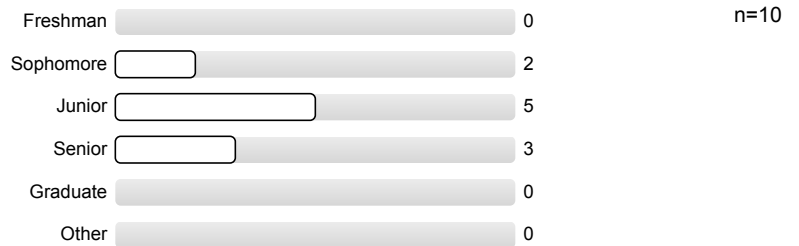




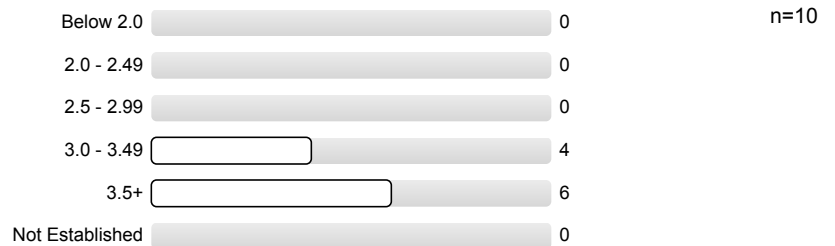
C. HE
Evaluation of Instruction Program Report
 21W: ECON 102 DIS 1A: MACRO ECON THEORY
 No. of responses = 10
 Enrollment = 29
 Response Rate = 34.48%

1. Background Information:

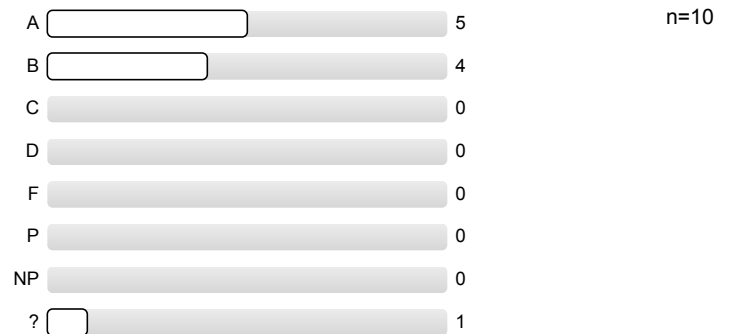
1.1) Year in School:



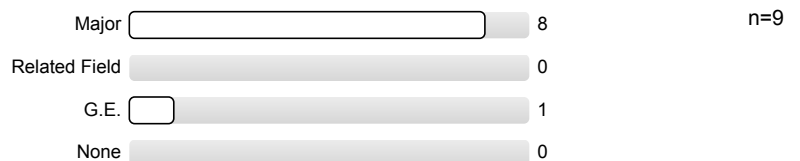
1.2) UCLA GPA:



1.3) Expected Grade:

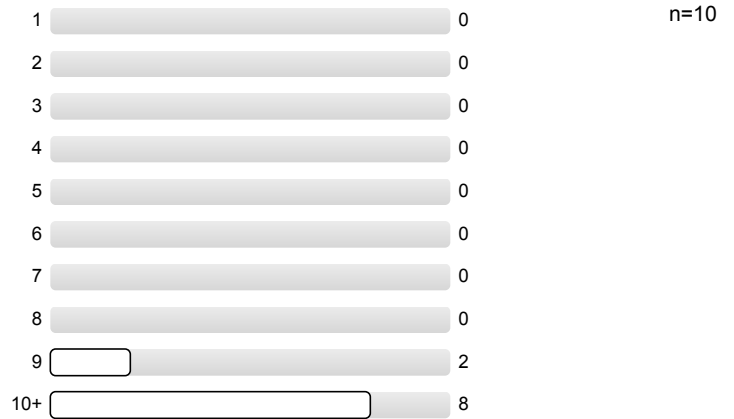


1.4) What requirements does this course fulfill?

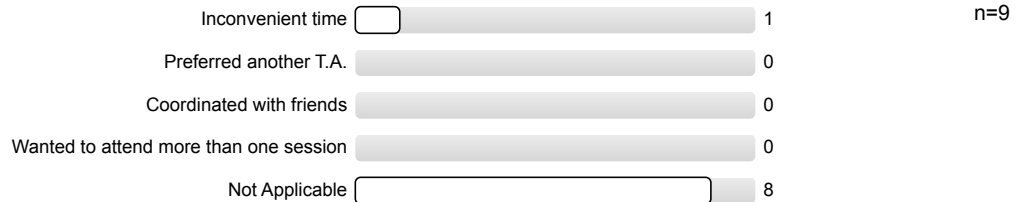


2. Preliminary Questions:

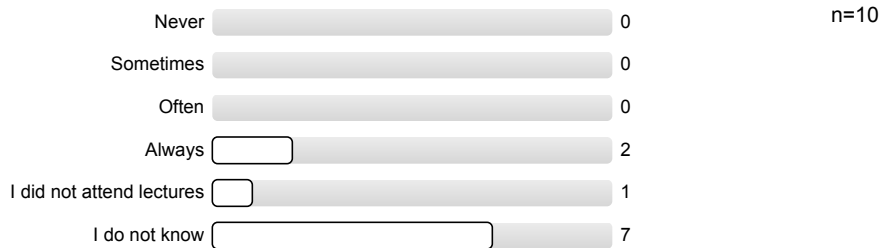
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

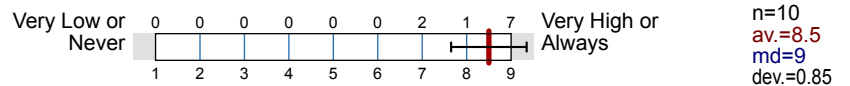


2.3) You saw the TA of the assigned section attending lectures.

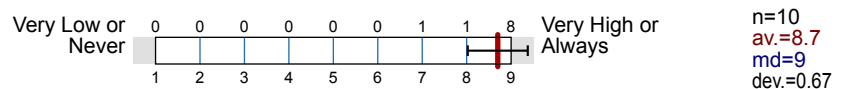


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

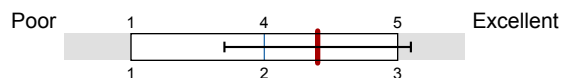


3.3)	Organization - Section presentations were well prepared and organized.		n=10 av.=8.4 md=9 dev.=0.97
3.4)	Scope - The teaching assistant expanded on course ideas.		n=10 av.=8.1 md=9 dev.=1.37
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=10 av.=8.7 md=9 dev.=0.67
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=10 av.=8.5 md=9 dev.=0.85
3.7)	Value - The overall value of the sections justified your time and effort.		n=10 av.=8.5 md=9 dev.=0.85
3.8)	Overall - What is your overall rating of the teaching assistant?		n=9 av.=8.56 md=9 dev.=0.73

4. Your View of Section Characteristics:

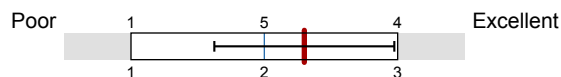
4.1)	Difficulty (relative to other courses)		n=10 av.=2.3 md=2 dev.=0.48
4.2)	Workload/pace was		n=10 av.=2.1 md=2 dev.=0.32
4.3)	Integration of section with course was		n=10 av.=2.6 md=3 dev.=0.52
4.4)	Texts, required readings		n=9 av.=2.44 md=2 dev.=0.53 ab.=1

4.5) Homework assignments



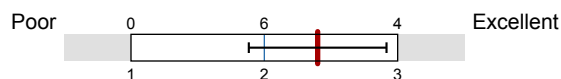
n=10
 av.=2.4
 md=2.5
 dev.=0.7

4.6) Graded materials, examinations



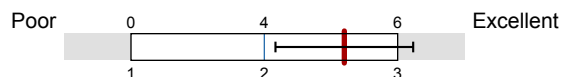
n=10
 av.=2.3
 md=2
 dev.=0.67

4.7) Lecture presentations



n=10
 av.=2.4
 md=2
 dev.=0.52

4.8) Class discussions



n=10
 av.=2.6
 md=3
 dev.=0.52

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Chang was very helpful and always prepared us well for the exam. Although sometimes she went a little slow, and sometimes her explanation wasn't sharp. However, overall, I found Chang the most helpful TA compared to others for this course
- One of the best TA I have for the quarter! He is pretty clear in her teaching structure!
- The TA discussion content was extremely helpful. The TA explanations were excellent as well.
- Very helpful discussion notes that gave examples tying into lecture content.
- Very lovely and helpful TA!

Profile

Subunit: **ECON**
 Name of the instructor: **C. HE**
 Name of the course: **21W: ECON 102 DIS 1A: MACRO ECON THEORY**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never										Very High or Always	n=10	av.=8.50
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never										Very High or Always	n=10	av.=8.70
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never										Very High or Always	n=10	av.=8.40
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never										Very High or Always	n=10	av.=8.10
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never										Very High or Always	n=10	av.=8.70
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never										Very High or Always	n=10	av.=8.50
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never										Very High or Always	n=10	av.=8.50
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never										Very High or Always	n=9	av.=8.56

4. Your View of Section Characteristics:

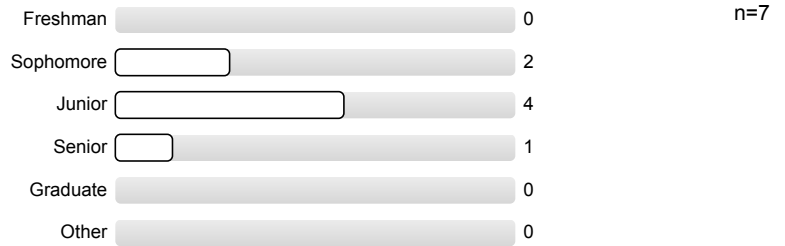
4.1) Difficulty (relative to other courses)	Low										High	n=10	av.=2.30
4.2) Workload/pace was	Too Slow										Too Much	n=10	av.=2.10
4.3) Integration of section with course was	Poor										Excellent	n=10	av.=2.60
4.4) Texts, required readings	Poor										Excellent	n=9	av.=2.44
4.5) Homework assignments	Poor										Excellent	n=10	av.=2.40
4.6) Graded materials, examinations	Poor										Excellent	n=10	av.=2.30
4.7) Lecture presentations	Poor										Excellent	n=10	av.=2.40
4.8) Class discussions	Poor										Excellent	n=10	av.=2.60



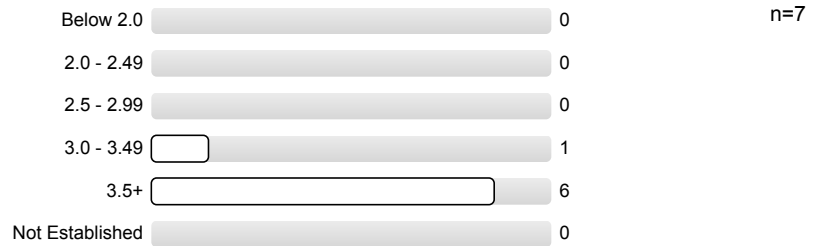
C. HE
Evaluation of Instruction Program Report
 21F: ECON 102 DIS 1A: MACRO ECON THEORY
 No. of responses = 7
 Enrollment = 27
 Response Rate = 25.93%

1. Background Information:

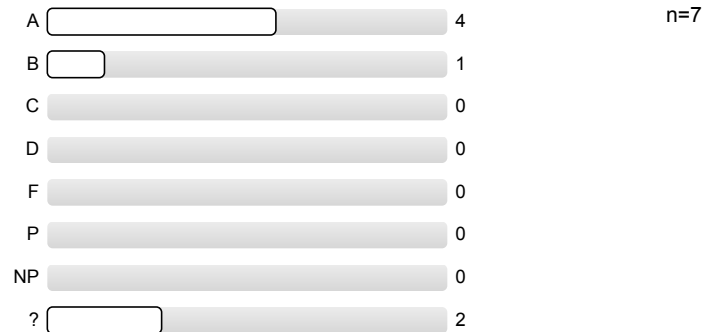
1.1) Year in School:



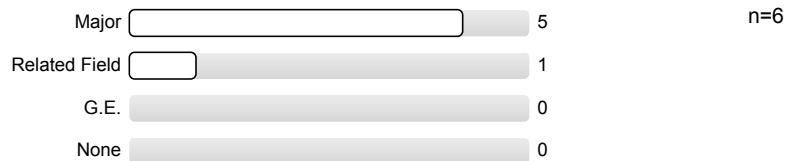
1.2) UCLA GPA:



1.3) Expected Grade:

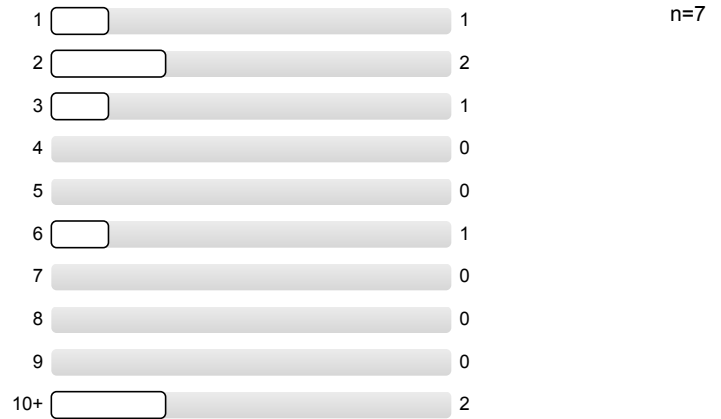


1.4) What requirements does this course fulfill?

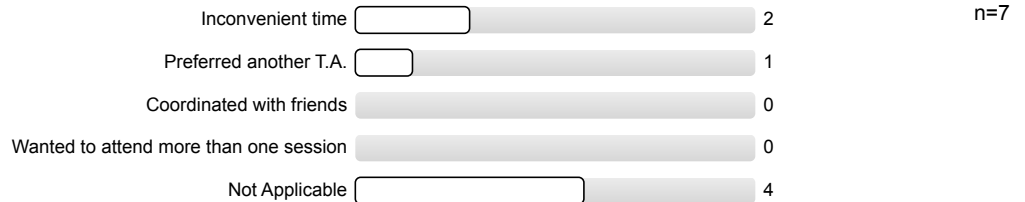


2. Preliminary Questions:

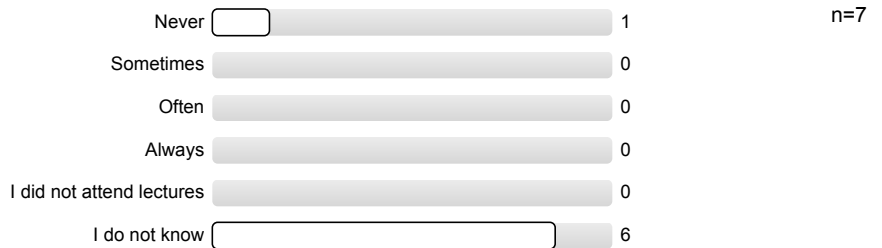
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

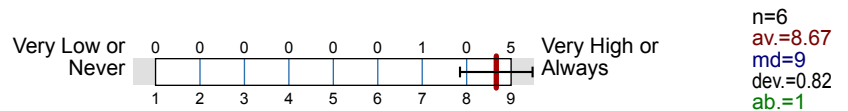


2.3) You saw the TA of the assigned section attending lectures.

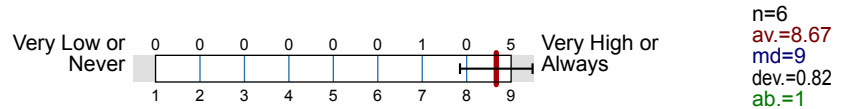


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

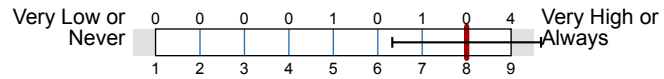


3.3) Organization - Section presentations were well prepared and organized.



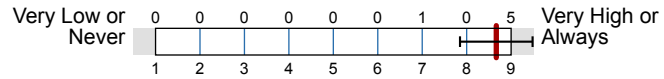
n=6
av.=8.17
md=8.5
dev.=0.98
ab.=1

3.4) Scope - The teaching assistant expanded on course ideas.



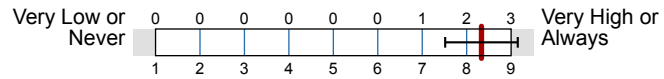
n=6
av.=8
md=9
dev.=1.67
ab.=1

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



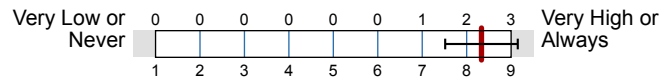
n=6
av.=8.67
md=9
dev.=0.82
ab.=1

3.6) Communication Skills - The teaching assistant had good communication skills.



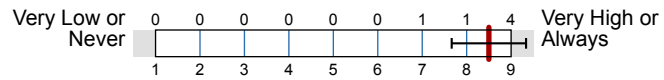
n=6
av.=8.33
md=8.5
dev.=0.82
ab.=1

3.7) Value - The overall value of the sections justified your time and effort.



n=6
av.=8.33
md=8.5
dev.=0.82
ab.=1

3.8) Overall - What is your overall rating of the teaching assistant?



n=6
av.=8.5
md=9
dev.=0.84
ab.=1

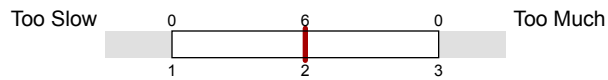
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



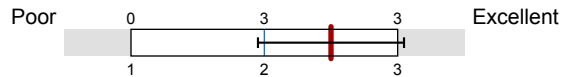
n=6
av.=2.33
md=2
dev.=0.52
ab.=1

4.2) Workload/pace was



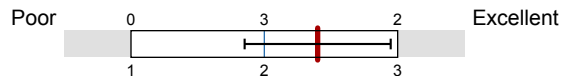
n=6
av.=2
md=2
dev.=0
ab.=1

4.3) Integration of section with course was



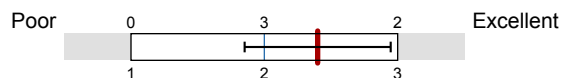
n=6
av.=2.5
md=2.5
dev.=0.55
ab.=1

4.4) Texts, required readings



n=5
av.=2.4
md=2
dev.=0.55
ab.=2

4.5) Homework assignments



n=5
 av.=2.4
 md=2
 dev.=0.55
 ab.=2

4.6) Graded materials, examinations



n=4
 av.=2.25
 md=2
 dev.=0.5
 ab.=3

4.7) Lecture presentations



n=6
 av.=2.67
 md=3
 dev.=0.52
 ab.=1

4.8) Class discussions



n=6
 av.=2.67
 md=3
 dev.=0.52
 ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Chang is engaging and she really cares about her students. The only thing is that her handwriting is a little bad, but regarding teaching the material she was great
- Chang is very knowledgeable on the course material and is very good at articulating the ideas. She consistently holds office hours and sets up additional hours before the midterm and final. She also stays longer after class if we have questions, which has been helpful as well. The lecture material is engaging as well since it adds another perspective to the course material. For example, with the IS-LM model, we look at how a vertical IS curve or horizontal LM curve will have no crowding out when the IS curve increases. Dedicating a large portion of section to understanding how each parameter affects the IS and LM curves helped strengthen my understanding of the material.
- N.A.
- TA Chang was overall excellent. She is concerned about students' learning experience and their wellbeing. She is extremely well versed in the subject matters and is able to expand on the topic when clarification is needed. I would definitely take her again if the opportunity arises.

Profile

Subunit: **ECON**
 Name of the instructor: **C. HE**
 Name of the course: **21F: ECON 102 DIS 1A: MACRO ECON THEORY**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=6	av.=8.67
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=6	av.=8.67
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=6	av.=8.17
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=6	av.=8.00
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=6	av.=8.67
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=6	av.=8.33
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=6	av.=8.33
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=6	av.=8.50

4. Your View of Section Characteristics:

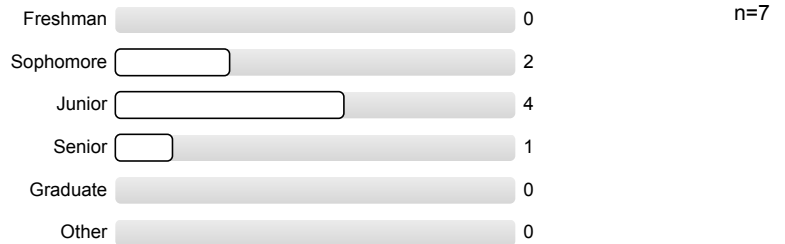
4.1) Difficulty (relative to other courses)	Low									High	n=6	av.=2.33
4.2) Workload/pace was	Too Slow									Too Much	n=6	av.=2.00
4.3) Integration of section with course was	Poor									Excellent	n=6	av.=2.50
4.4) Texts, required readings	Poor									Excellent	n=5	av.=2.40
4.5) Homework assignments	Poor									Excellent	n=5	av.=2.40
4.6) Graded materials, examinations	Poor									Excellent	n=4	av.=2.25
4.7) Lecture presentations	Poor									Excellent	n=6	av.=2.67
4.8) Class discussions	Poor									Excellent	n=6	av.=2.67



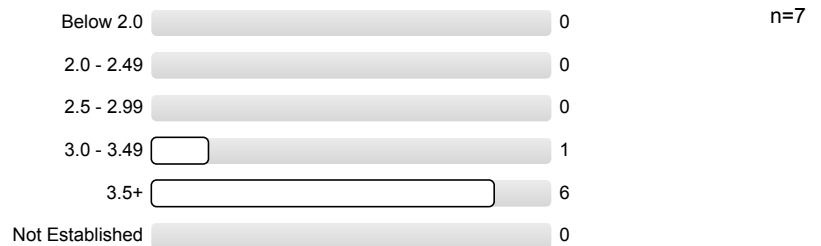
C. HE
Evaluation of Instruction Program Report
 21F: ECON 102 DIS 1G: MACRO ECON THEORY
 No. of responses = 7
 Enrollment = 27
 Response Rate = 25.93%

1. Background Information:

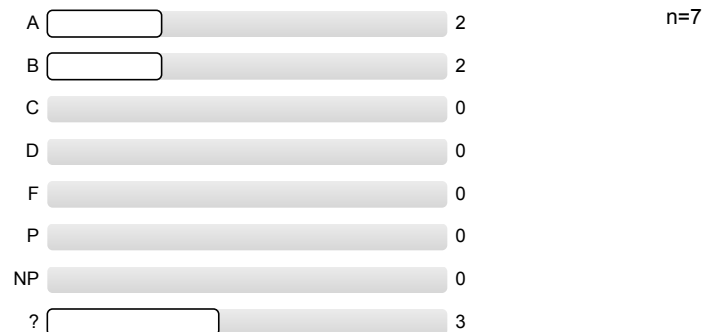
1.1) Year in School:



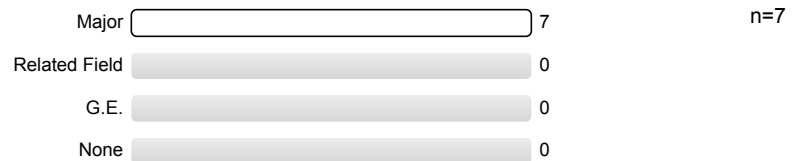
1.2) UCLA GPA:



1.3) Expected Grade:

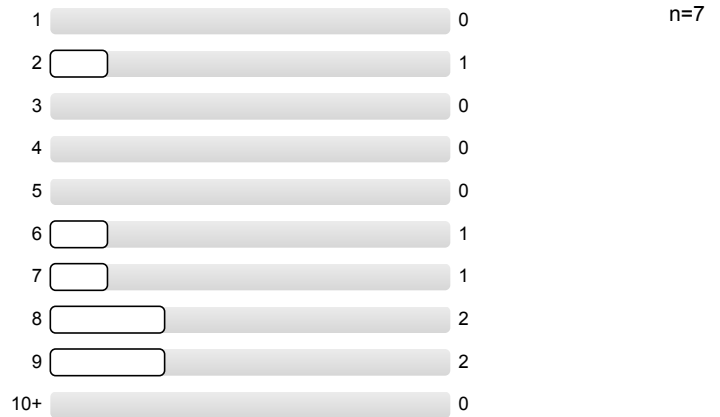


1.4) What requirements does this course fulfill?

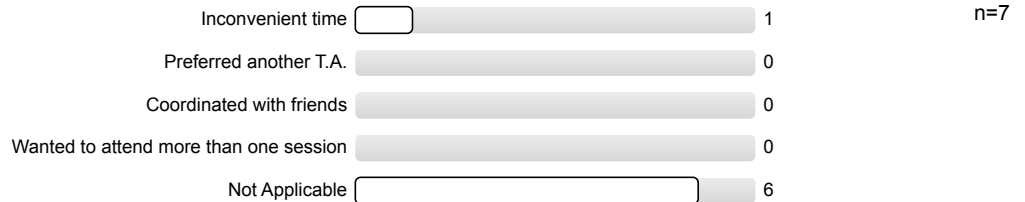


2. Preliminary Questions:

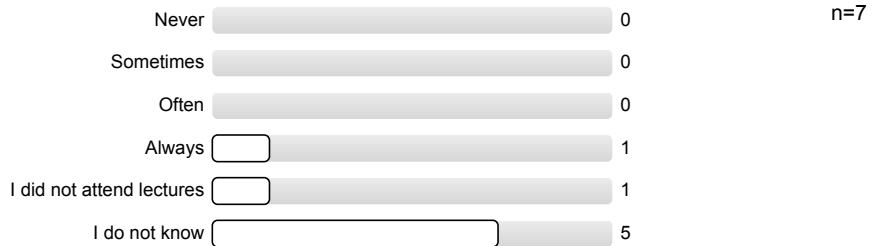
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

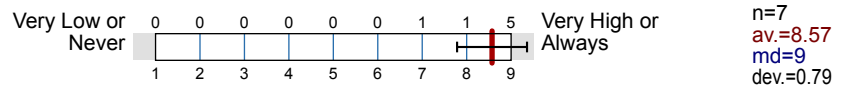


2.3) You saw the TA of the assigned section attending lectures.

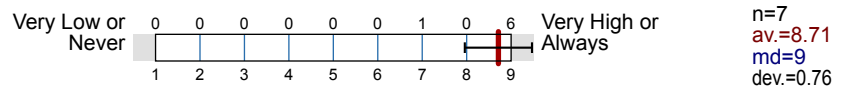


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

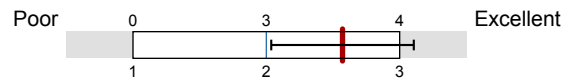


3.3)	Organization - Section presentations were well prepared and organized.		n=7 av.=8.71 md=9 dev.=0.76
3.4)	Scope - The teaching assistant expanded on course ideas.		n=7 av.=8.71 md=9 dev.=0.76
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=7 av.=8.57 md=9 dev.=0.79
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=7 av.=8.57 md=9 dev.=0.79
3.7)	Value - The overall value of the sections justified your time and effort.		n=7 av.=8.57 md=9 dev.=0.79
3.8)	Overall - What is your overall rating of the teaching assistant?		n=7 av.=8.57 md=9 dev.=0.79

4. Your View of Section Characteristics:

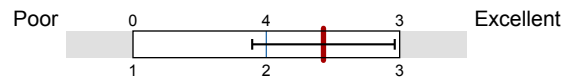
4.1)	Difficulty (relative to other courses)		n=7 av.=2.43 md=2 dev.=0.53
4.2)	Workload/pace was		n=7 av.=2 md=2 dev.=0
4.3)	Integration of section with course was		n=7 av.=2.57 md=3 dev.=0.53
4.4)	Texts, required readings		n=7 av.=2.29 md=2 dev.=0.49

4.5) Homework assignments



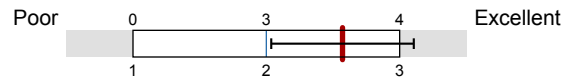
n=7
 av.=2.57
 md=3
 dev.=0.53

4.6) Graded materials, examinations



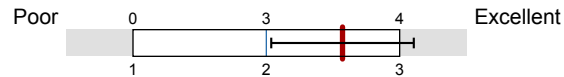
n=7
 av.=2.43
 md=2
 dev.=0.53

4.7) Lecture presentations



n=7
 av.=2.57
 md=3
 dev.=0.53

4.8) Class discussions



n=7
 av.=2.57
 md=3
 dev.=0.53

5. Comments:

- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Chang He was great! I was actually in a different discussion section and sat in for this one and realized how much better of a TA she was. I swapped sections and did not regret my decision. She actually cares if we learn the material and she was very knowledgeable in Macro. She stayed late after the session for us a lot of times. She encouraged us to join her OH sessions. She listened to our feedback and answered any questions/concerns we had. She really went above and beyond for us students. Would definitely recommend her to anyone! She would make an excellent professor one day.
 - Chang has been one of the most helpful TAs I have had the pleasure of having during my time at UCLA. She always came to class prepared to go over the past week's lectures and could always answer any questions I, or any of my classmates, had. Furthermore, she made the class seem more like a discussion than another lecture and would encourage us to work through problems to solve them rather than just tell us the right answers. Outside of the structured discussion, she was always available for office hours and was extremely considerate of our time in asking which office hours would be best for our schedules, not just hers. I would recommend Chang as a TA to any of my friends and feel very lucky to have had such a knowledgeable and kind TA this quarter.
 - Chang is an amazing teacher assistant. I am happy I enrolled in her discussion section.
 - Strengths - Ability to explain lecture material and take us through the process in working through certain problems step up step in a concise and understandable way.

Profile

Subunit: **ECON**
 Name of the instructor: **C. HE**
 Name of the course: **21F: ECON 102 DIS 1G: MACRO ECON THEORY**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=7	av.=8.57
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=7	av.=8.71
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=7	av.=8.71
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=7	av.=8.71
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=7	av.=8.57
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=7	av.=8.57
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=7	av.=8.57
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=7	av.=8.57

4. Your View of Section Characteristics:

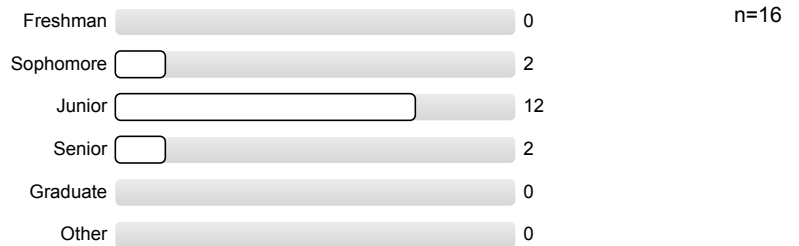
4.1) Difficulty (relative to other courses)	Low									High	n=7	av.=2.43
4.2) Workload/pace was	Too Slow									Too Much	n=7	av.=2.00
4.3) Integration of section with course was	Poor									Excellent	n=7	av.=2.57
4.4) Texts, required readings	Poor									Excellent	n=7	av.=2.29
4.5) Homework assignments	Poor									Excellent	n=7	av.=2.57
4.6) Graded materials, examinations	Poor									Excellent	n=7	av.=2.43
4.7) Lecture presentations	Poor									Excellent	n=7	av.=2.57
4.8) Class discussions	Poor									Excellent	n=7	av.=2.57



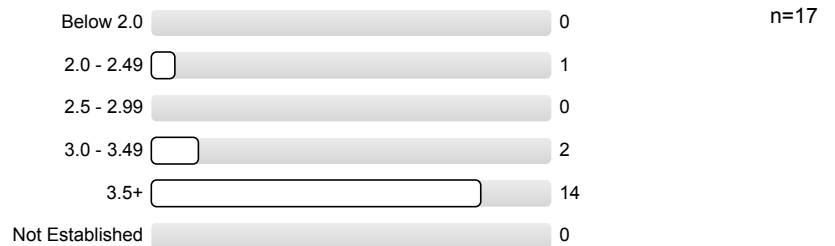
C. HE
Evaluation of Instruction Program Report
 23W: ECON 102 DIS 1I: MACRO ECON THEORY
 No. of responses = 17
 Enrollment = 28
 Response Rate = 60.71%

1. Background Information:

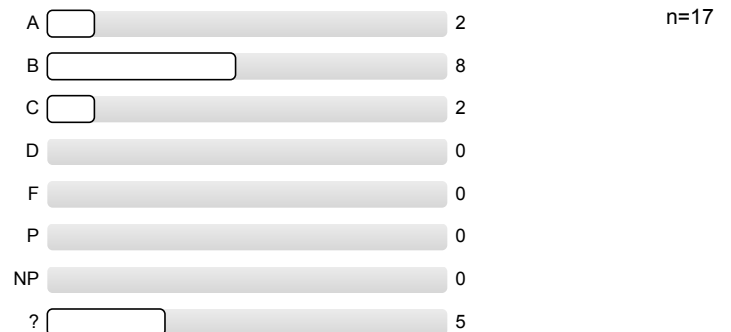
1.1) Year in School:



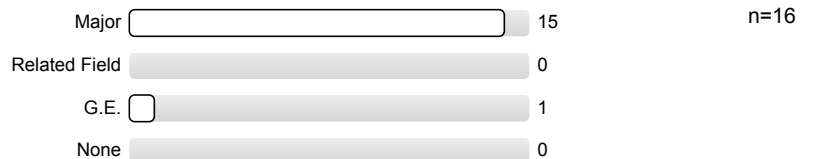
1.2) UCLA GPA:



1.3) Expected Grade:

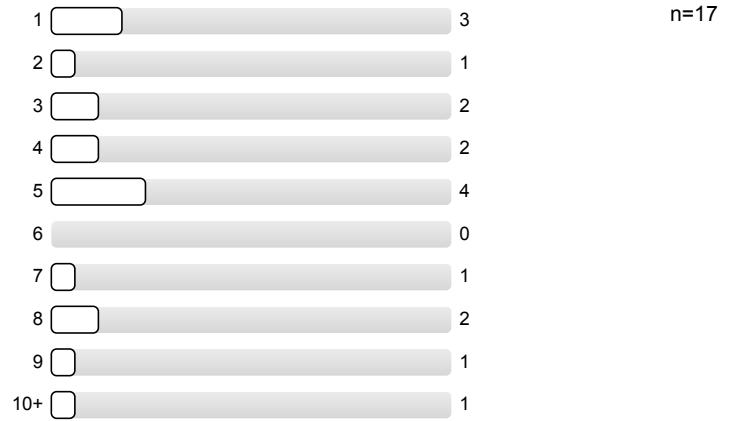


1.4) What requirements does this course fulfill?

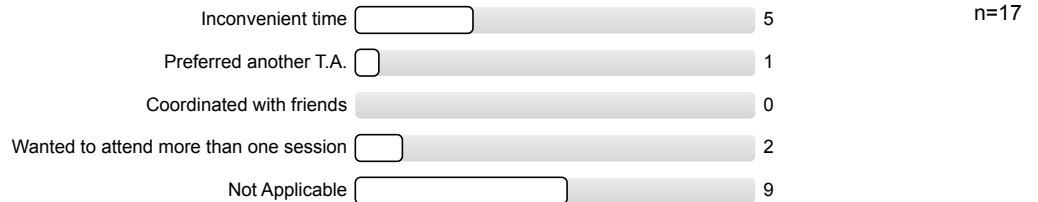


2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

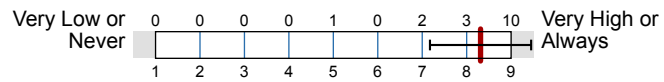


2.3) You saw the TA of the assigned section attending lectures.



3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



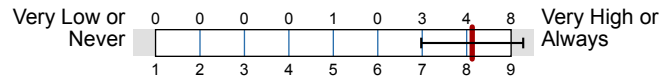
n=16
av.=8.31
md=9
dev.=1.14
ab.=1

3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



n=16
av.=8.31
md=9
dev.=1.08
ab.=1

3.3) Organization - Section presentations were well prepared and organized.



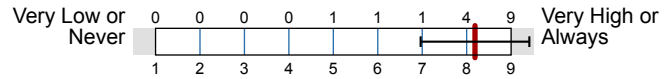
n=16
av.=8.13
md=8.5
dev.=1.15
ab.=1

3.4) Scope - The teaching assistant expanded on course ideas.



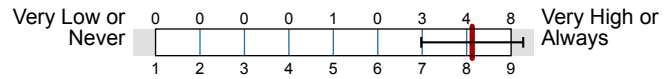
n=16
av.=8.19
md=8.5
dev.=1.11
ab.=1

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



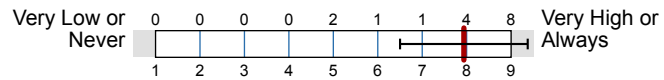
n=16
av.=8.19
md=9
dev.=1.22
ab.=1

3.6) Communication Skills - The teaching assistant had good communication skills.



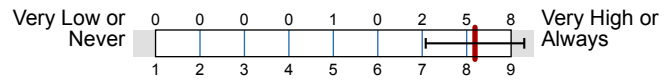
n=16
av.=8.13
md=8.5
dev.=1.15
ab.=1

3.7) Value - The overall value of the sections justified your time and effort.



n=16
av.=7.94
md=8.5
dev.=1.44
ab.=1

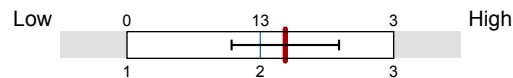
3.8) Overall - What is your overall rating of the teaching assistant?



n=16
av.=8.19
md=8.5
dev.=1.11
ab.=1

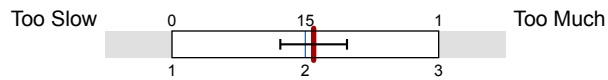
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



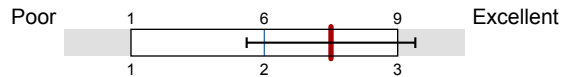
n=16
av.=2.19
md=2
dev.=0.4
ab.=1

4.2) Workload/pace was



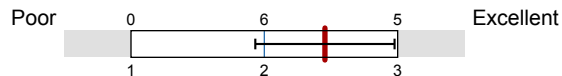
n=16
av.=2.06
md=2
dev.=0.25
ab.=1

4.3) Integration of section with course was



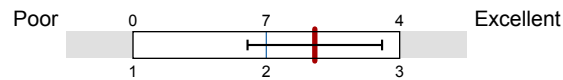
n=16
av.=2.5
md=3
dev.=0.63
ab.=1

4.4) Texts, required readings



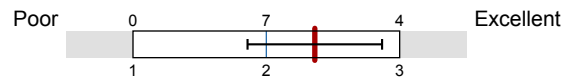
n=11
av.=2.45
md=2
dev.=0.52
ab.=6

4.5) Homework assignments



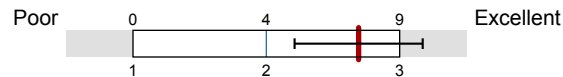
n=11
 av.=2.36
 md=2
 dev.=0.5
 ab.=6

4.6) Graded materials, examinations



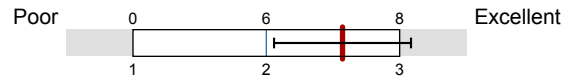
n=11
 av.=2.36
 md=2
 dev.=0.5
 ab.=6

4.7) Lecture presentations



n=13
 av.=2.69
 md=3
 dev.=0.48
 ab.=3

4.8) Class discussions



n=14
 av.=2.57
 md=3
 dev.=0.51
 ab.=1

5. Comments:

- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Chang is nice and patient. I love her!
 - Chang was the best Econ TA I've ever had. She is knowledgeable and kind and cares about our mastery of material.
 - I could really tell the TA cared about helping us with our understanding of this class, as he always offered extra office hours and outside help if we needed it!
 - I only attended a few sections because I often went to another TA. I did enjoy her typed notes that she posted and she was very knowledgeable about the subjects.
 - She cares so much about students in the class, and is always offering her help. She is the sweetest TA and genuinely wants the class to do well!
 - She was very helpful and much better compared to the other TAs for this class
 - TA is a very strong communicator and always explains theories well.
 - The TA was truly interested in having students learn and understand the material at hand
 - The teaching assistant had great knowledge of the course material and made it extremely easy to understand.
 - it wasn't necessarily the TA's fault but 3 discussions were canceled due to holidays/midterms so the discussions as a whole weren't too helpful. Because of this, we missed necessary material that would have made the course and final project a lot more doable
 - never been to discussion, but doing this just in case its for points. I'm sure she was great though.

Profile

Subunit: **ECON**
 Name of the instructor: **C. HE**
 Name of the course: **23W: ECON 102 DIS 11: MACRO ECON THEORY**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

Item	Very Low or Never	Very High or Always	n	av.
3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.			16	8.31
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.			16	8.31
3.3) Organization - Section presentations were well prepared and organized.			16	8.13
3.4) Scope - The teaching assistant expanded on course ideas.			16	8.19
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.			16	8.19
3.6) Communication Skills - The teaching assistant had good communication skills.			16	8.13
3.7) Value - The overall value of the sections justified your time and effort.			16	7.94
3.8) Overall - What is your overall rating of the teaching assistant?			16	8.19

4. Your View of Section Characteristics:

Item	Low / Too Slow / Poor	High / Too Much / Excellent	n	av.
4.1) Difficulty (relative to other courses)			16	2.19
4.2) Workload/pace was			16	2.06
4.3) Integration of section with course was			16	2.50
4.4) Texts, required readings			11	2.45
4.5) Homework assignments			11	2.36
4.6) Graded materials, examinations			11	2.36
4.7) Lecture presentations			13	2.69
4.8) Class discussions			14	2.57