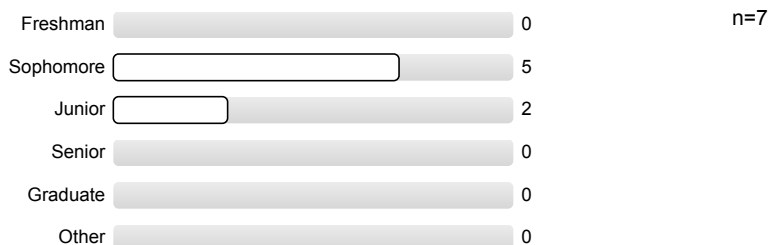




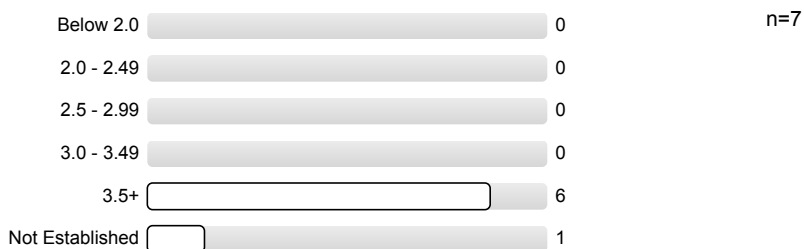
C. HE
Evaluation of Instruction Program Report
 22W: ECON 11 DIS 1E: MICROECONOMC THEORY
 No. of responses = 7
 Enrollment = 29
 Response Rate = 24.14%

1. Background Information:

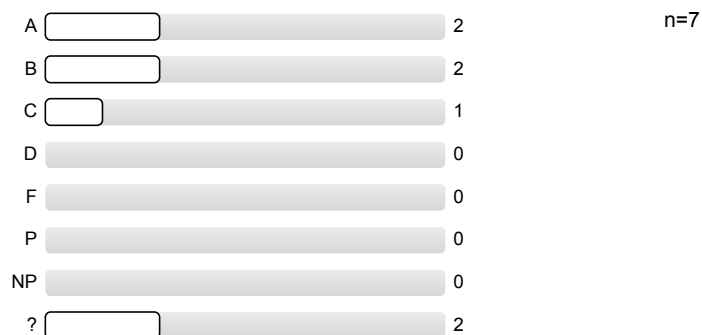
1.1) Year in School:



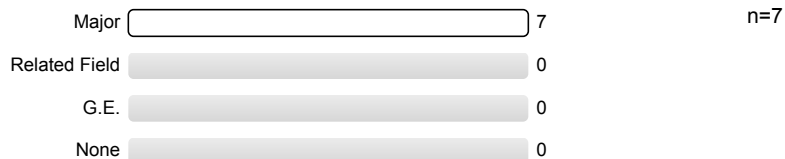
1.2) UCLA GPA:



1.3) Expected Grade:

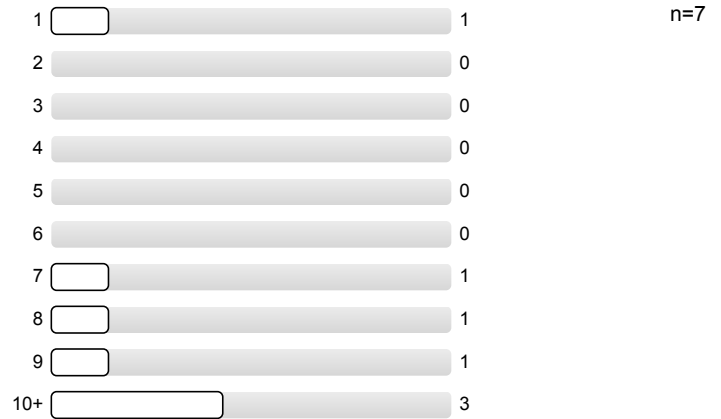


1.4) What requirements does this course fulfill?

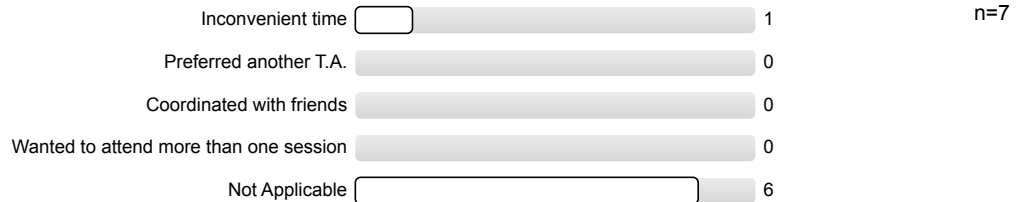


2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

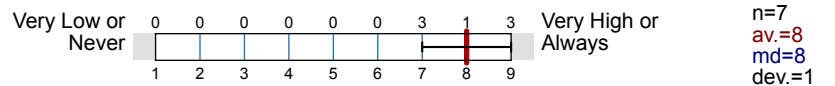


2.3) You saw the TA of the assigned section attending lectures.

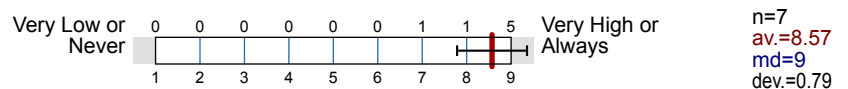


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

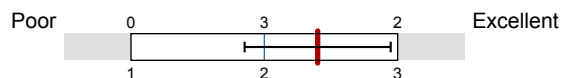


3.3)	Organization - Section presentations were well prepared and organized.		n=7 av.=8.29 md=9 dev.=0.95
3.4)	Scope - The teaching assistant expanded on course ideas.		n=7 av.=8.14 md=9 dev.=1.07
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=7 av.=8.57 md=9 dev.=0.79
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=7 av.=8.43 md=9 dev.=0.79
3.7)	Value - The overall value of the sections justified your time and effort.		n=7 av.=8.14 md=9 dev.=1.21
3.8)	Overall - What is your overall rating of the teaching assistant?		n=7 av.=8.29 md=9 dev.=0.95

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)		n=7 av.=2.29 md=2 dev.=0.76
4.2)	Workload/pace was		n=6 av.=2 md=2 dev.=0.63 ab.=1
4.3)	Integration of section with course was		n=7 av.=2.43 md=2 dev.=0.53
4.4)	Texts, required readings		n=5 av.=2.6 md=3 dev.=0.55 ab.=2

4.5) Homework assignments



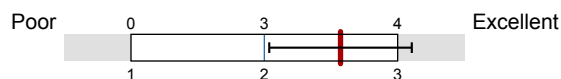
n=5
 av.=2.4
 md=2
 dev.=0.55
 ab.=2

4.6) Graded materials, examinations



n=6
 av.=2.33
 md=2
 dev.=0.52
 ab.=1

4.7) Lecture presentations



n=7
 av.=2.57
 md=3
 dev.=0.53

4.8) Class discussions



n=7
 av.=2.57
 md=3
 dev.=0.53

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

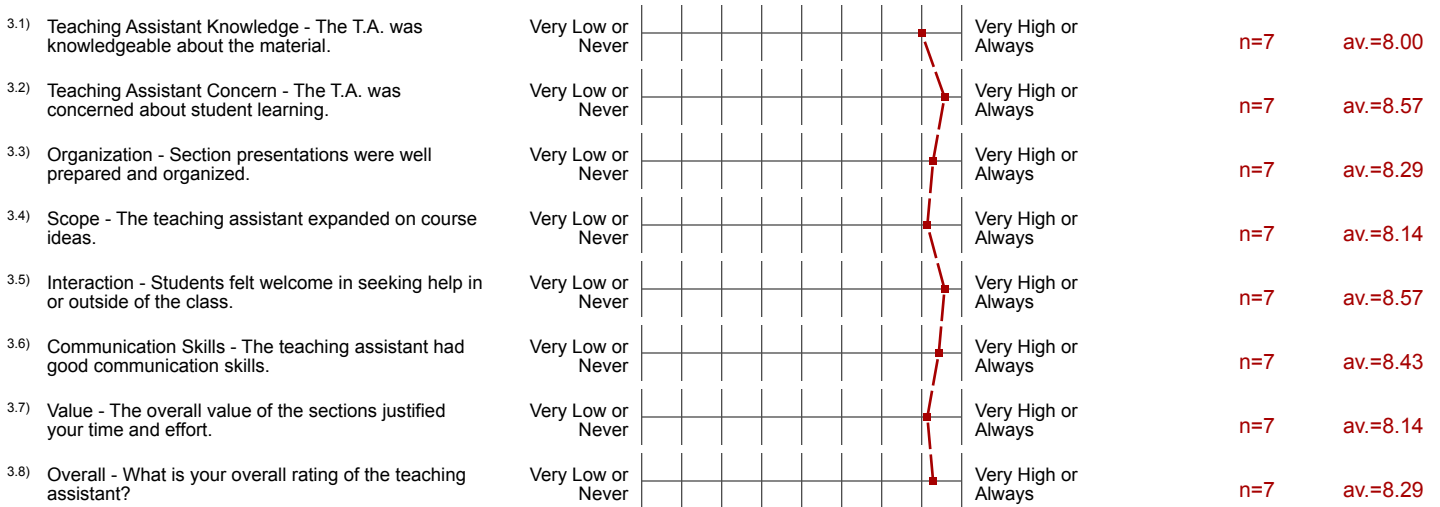
- A great TA that often helped me understand what we went over in lecture.
- Again, best TA I have ever had. She provides working slides that give extra problems to practice and truly get ahead on mastering the topics. I truly enjoyed that about her, not to mention her overall great communication skills. She was eager to teach in every discussion section and I always happy to join the discussion. She helped me interpret the economic intuition and provided interesting perspectives on the material that made it easier to understand. She is very knowledgeable and her understanding of the topics were evident. Overall great instructor and hope I get another discussion section with her!!!

Profile

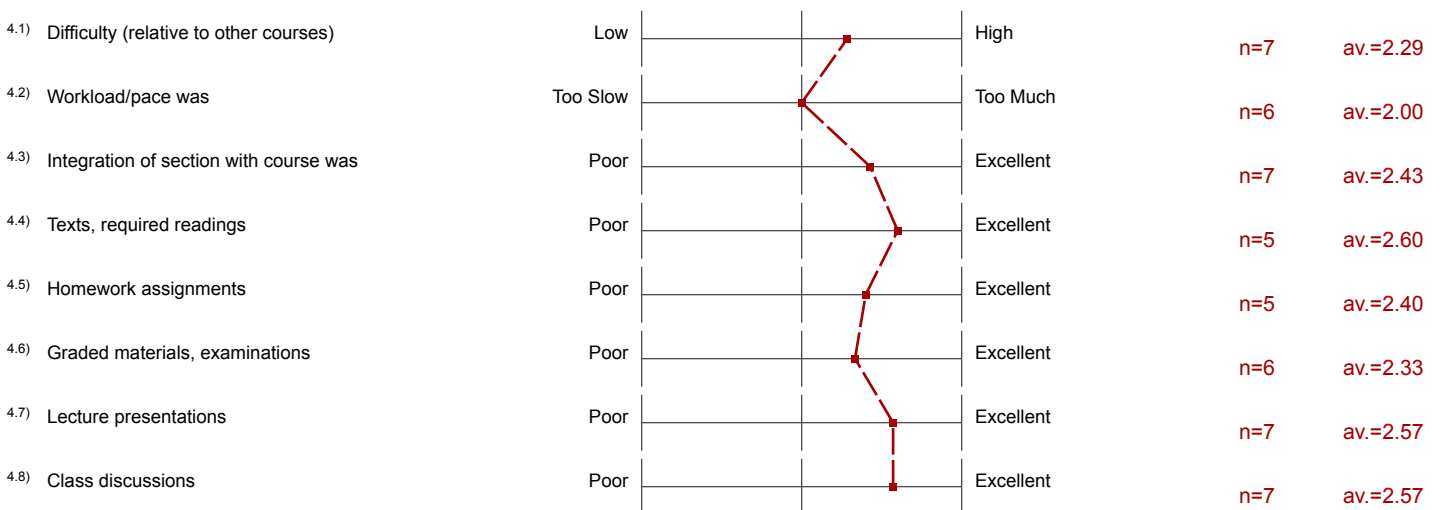
Subunit: **ECON**
 Name of the instructor: **C. HE**
 Name of the course: **22W: ECON 11 DIS 1E: MICROECONOMC THEORY**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:



4. Your View of Section Characteristics:

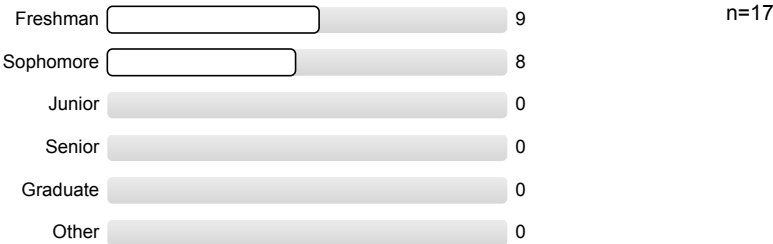




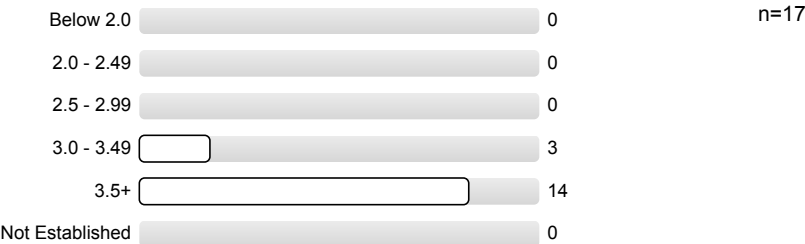
C. HE
Evaluation of Instruction Program Report
 22S: ECON 11 DIS 1E: MICROECONOMC THEORY
 No. of responses = 17
 Enrollment = 32
 Response Rate = 53.13%

1. Background Information:

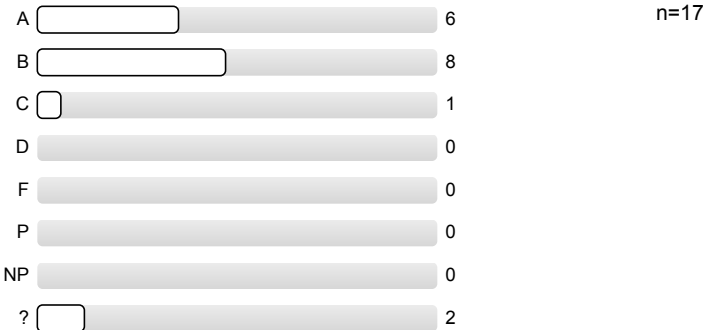
1.1) Year in School:



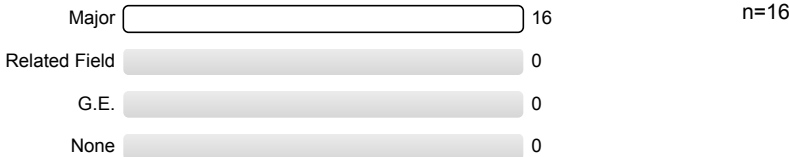
1.2) UCLA GPA:



1.3) Expected Grade:

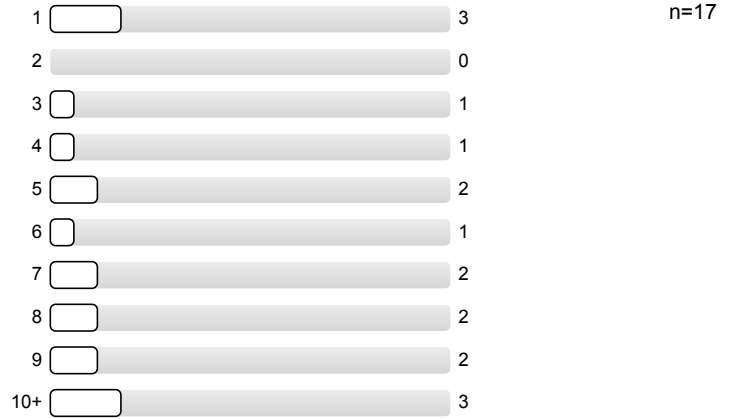


1.4) What requirements does this course fulfill?

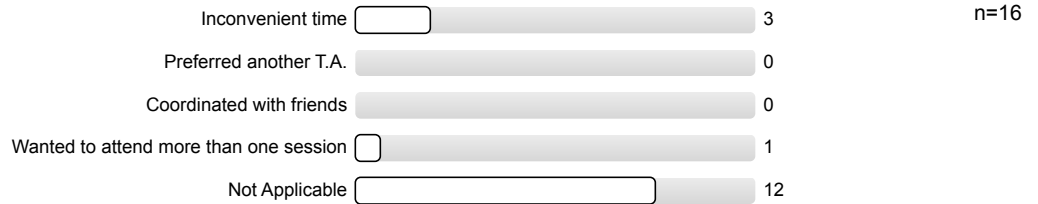


2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

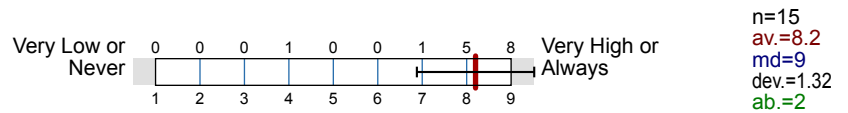


2.3) You saw the TA of the assigned section attending lectures.



3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

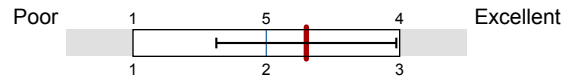


3.3)	Organization - Section presentations were well prepared and organized.		n=15 av.=7.93 md=9 dev.=1.58 ab.=2
3.4)	Scope - The teaching assistant expanded on course ideas.		n=15 av.=7.53 md=9 dev.=1.85 ab.=2
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=15 av.=8.27 md=9 dev.=1.22 ab.=2
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=15 av.=7.73 md=8 dev.=1.87 ab.=2
3.7)	Value - The overall value of the sections justified your time and effort.		n=15 av.=7.87 md=9 dev.=1.73 ab.=2
3.8)	Overall - What is your overall rating of the teaching assistant?		n=15 av.=8.27 md=9 dev.=1.28 ab.=2

4. Your View of Section Characteristics:

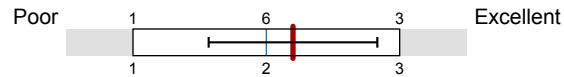
4.1)	Difficulty (relative to other courses)		n=15 av.=2.4 md=2 dev.=0.63 ab.=2
4.2)	Workload/pace was		n=15 av.=2.27 md=2 dev.=0.46 ab.=2
4.3)	Integration of section with course was		n=15 av.=2.4 md=2 dev.=0.51 ab.=2
4.4)	Texts, required readings		n=11 av.=2.55 md=3 dev.=0.52 ab.=6

4.5) Homework assignments



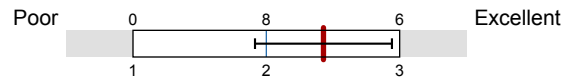
n=10
 av.=2.3
 md=2
 dev.=0.67
 ab.=7

4.6) Graded materials, examinations



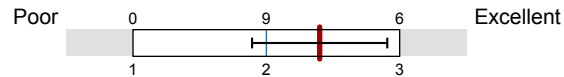
n=10
 av.=2.2
 md=2
 dev.=0.63
 ab.=7

4.7) Lecture presentations



n=14
 av.=2.43
 md=2
 dev.=0.51
 ab.=3

4.8) Class discussions



n=15
 av.=2.4
 md=2
 dev.=0.51
 ab.=2

5. Comments:

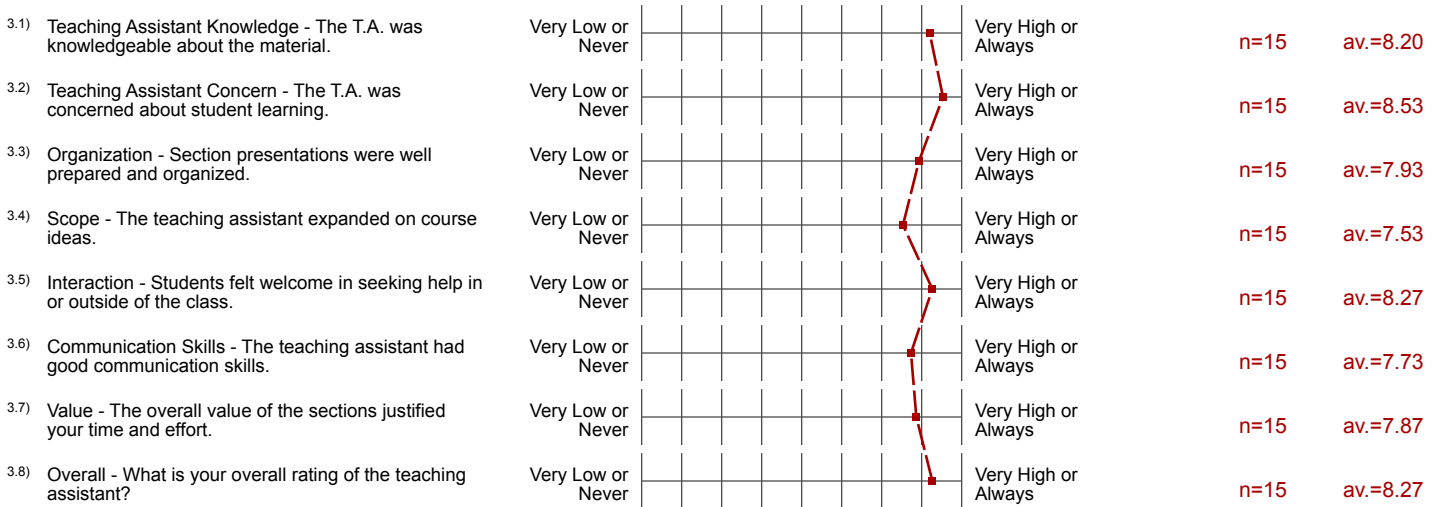
- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Chang is a super solid TA who knows the material. I found section to be helpful because it helped me solidify the material from class and ask questions. Chang was kind enough to put problems from previous Surro finals into the weekly handouts. Surro exams are hard, so knowing what types of problems will be on the midterm and final is a must.
 - I would have appreciated more of an overview instead of just practice problems. Some more structure/ steps to the problems would have been helpful because a lot of pq's got a little confusing and hard to remember exactly what to do
 - She was awesome and SO smart. I want to learn from her all day - she really knows her content and is here to help.
 - Sometimes when she explains concepts it can get a little bit confusing. But I know she puts her efforts into making us understand the content of the course. I can tell she genuinely cares and is an exceptional TA.
 - The structure of having a discussion section that reviewed concepts from the week before was helpful for me because more often than not, I would struggle with learning a concept in class and the discussion section was usually able to build on my understanding and help me become more comfortable with the material. Something that could be improved would be the pace of the discussion sections. There were a couple of times when they went by too fast and I wasn't able to understand anything that was going on. I would suggest making the pace of the discussion sections slower because I would rather not be able to go through all of the material than not understand anything at all.
 - This TA presented course material in a very organized and succinct fashion that got straight to the point and made a lot of sense no matter how I felt coming out of lecture that day. She was able to help me understand the content at a much deeper level in a very short amount of time and answered questions very effectively when asked about anything from course content to test format.

Profile

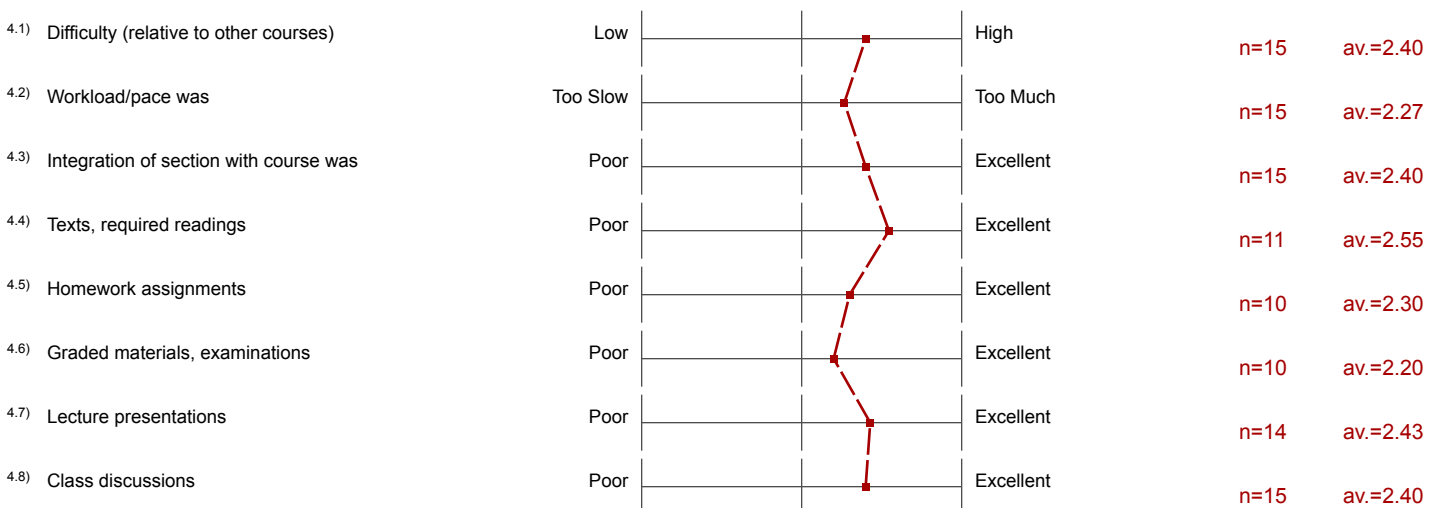
Subunit: **ECON**
 Name of the instructor: **C. HE**
 Name of the course: **22S: ECON 11 DIS 1E: MICROECONOMC THEORY**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:



4. Your View of Section Characteristics:

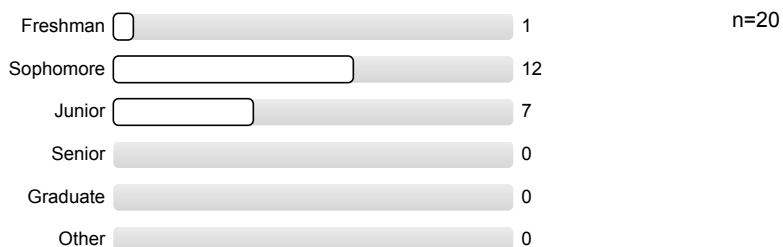




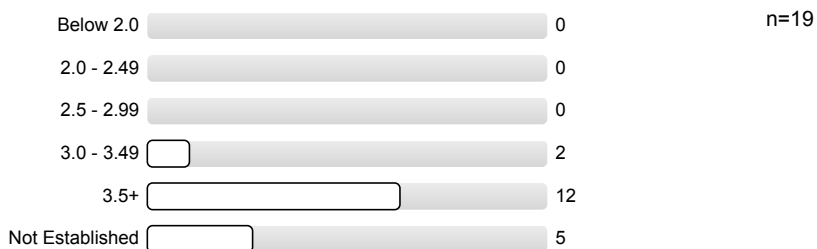
C. HE
Evaluation of Instruction Program Report
 22F: ECON 11 DIS 2A: MICROECONOMC THEORY
 No. of responses = 20
 Enrollment = 30
 Response Rate = 66.67%

1. Background Information:

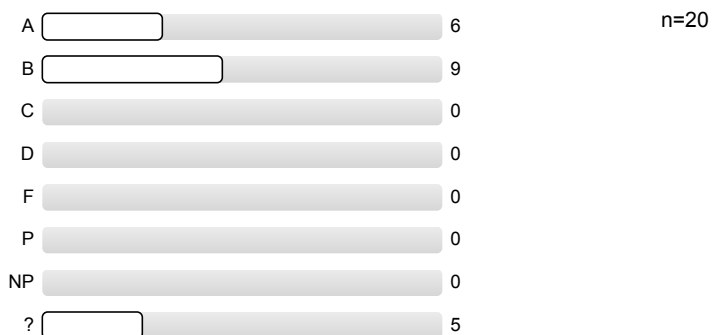
1.1) Year in School:



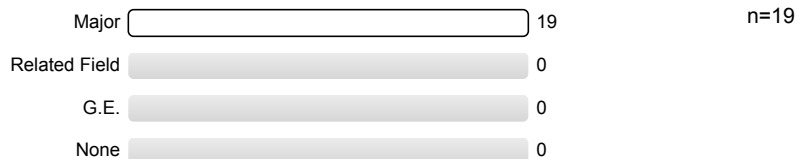
1.2) UCLA GPA:



1.3) Expected Grade:

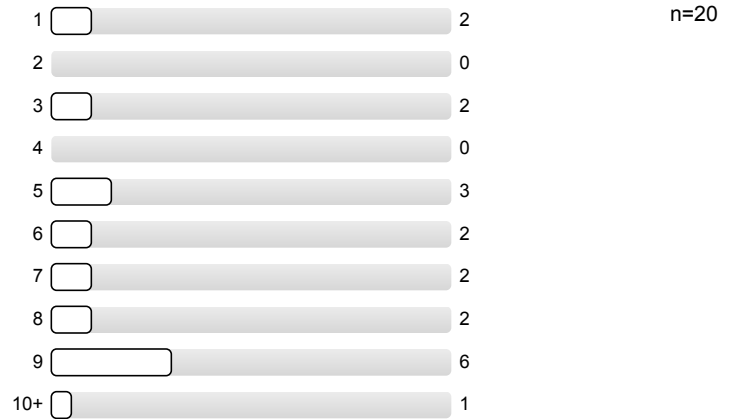


1.4) What requirements does this course fulfill?

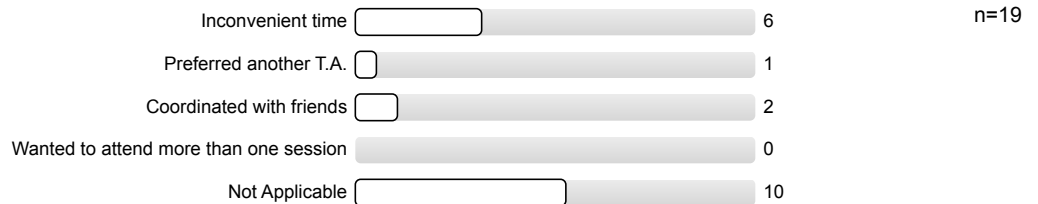


2. Preliminary Questions:

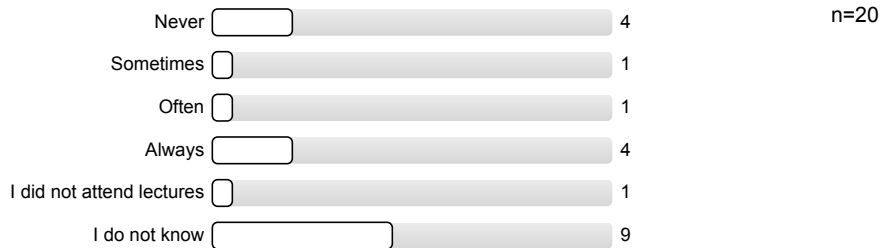
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

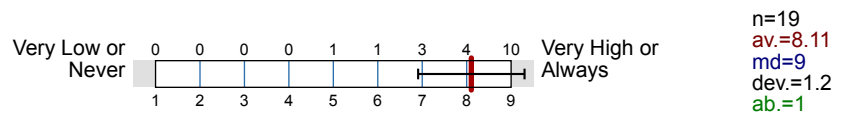


2.3) You saw the TA of the assigned section attending lectures.

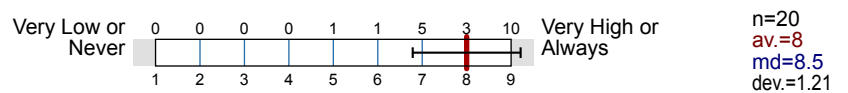


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

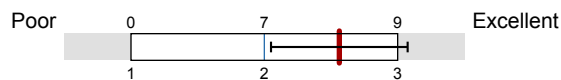


3.3)	Organization - Section presentations were well prepared and organized.		n=20 av.=8 md=8.5 dev.=1.34
3.4)	Scope - The teaching assistant expanded on course ideas.		n=20 av.=7.7 md=8 dev.=1.53
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=20 av.=8 md=8.5 dev.=1.26
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=20 av.=7.75 md=9 dev.=1.59
3.7)	Value - The overall value of the sections justified your time and effort.		n=20 av.=7.85 md=9 dev.=1.5
3.8)	Overall - What is your overall rating of the teaching assistant?		n=19 av.=7.95 md=8 dev.=1.31

4. Your View of Section Characteristics:

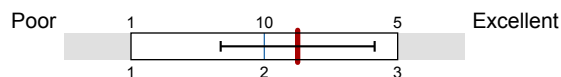
4.1)	Difficulty (relative to other courses)		n=20 av.=2.4 md=2 dev.=0.6
4.2)	Workload/pace was		n=19 av.=2.21 md=2 dev.=0.42
4.3)	Integration of section with course was		n=20 av.=2.45 md=2 dev.=0.51
4.4)	Texts, required readings		n=17 av.=2.35 md=2 dev.=0.49 ab.=3

4.5) Homework assignments



n=16
 av.=2.56
 md=3
 dev.=0.51
 ab.=4

4.6) Graded materials, examinations



n=16
 av.=2.25
 md=2
 dev.=0.58
 ab.=4

4.7) Lecture presentations



n=19
 av.=2.53
 md=3
 dev.=0.51
 ab.=1

4.8) Class discussions



n=18
 av.=2.61
 md=3
 dev.=0.61
 ab.=2

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Approachable, quick communicator. Clear grasp of material.
- Chang is very organized and helpful. The section is organized nicely and provided a great supplement to the lectures.
- Chang was a great and charismatic TA. Nonetheless, I felt that sometime she would review parts of the course that were irrelevant/never mentioned in lecture. She also spoke pretty fast and it made it difficult for her to understand, it also made it seem she cared more about finishing the content that she prepared for, rather than caring about our understanding.

Other than that, she was great! Going to discussion definitely helped me prepare for the course exams. She deserves a raise

- Chang was very helpful when I asked for assistance during her office hours, and she was very knowledgeable in the material. Her only weakness is that her accent is a bit strong, and sometimes I find myself lost because of that (she also talks a bit fast, which doesn't help either, as I am not a native English speaker myself) but overall she is a very good TA.
- My TA expanded on the material we learned in lecture using different approaches, which I found very helpful to developing a deeper understanding of the concepts. She was very organized, punctual, and always open to answering questions. Overall, I think she was a great TA and I would strongly recommend her to other students!
- She really wanted her students to excel and that showed by how committed she was to helping during office hours and class times. There were no weaknesses.
- She was great!
- The TA helped students a lot to understand the course materials by offering good real life examples and metaphors. I always felt welcomed to ask questions and could feel that she wanted to help me.
- The TA seemed to understand the materials well. Although it takes her some time to explain and answer student's questions, I believe she tries her best to be helpful, which is nice.
- The TA was extremely helpful when it came to expanding on the topics learned in class. Chang did a

phenomenal job as TA for Economics 11.

- Very good TA

Profile

Subunit: **ECON**
 Name of the instructor: **C. HE**
 Name of the course: **22F: ECON 11 DIS 2A: MICROECONOMC THEORY**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never		Very High or Always	n=19	av.=8.11
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never		Very High or Always	n=20	av.=8.00
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=20	av.=8.00
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never		Very High or Always	n=20	av.=7.70
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=20	av.=8.00
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never		Very High or Always	n=20	av.=7.75
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never		Very High or Always	n=20	av.=7.85
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never		Very High or Always	n=19	av.=7.95

4. Your View of Section Characteristics:

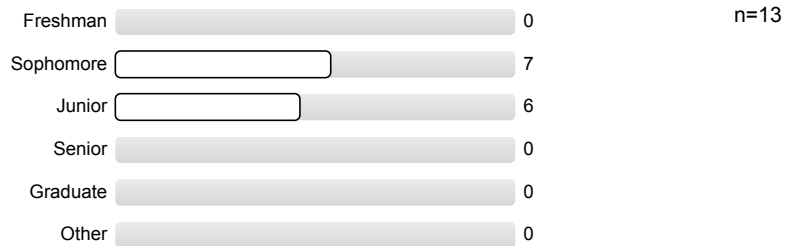
4.1) Difficulty (relative to other courses)	Low		High	n=20	av.=2.40
4.2) Workload/pace was	Too Slow		Too Much	n=19	av.=2.21
4.3) Integration of section with course was	Poor		Excellent	n=20	av.=2.45
4.4) Texts, required readings	Poor		Excellent	n=17	av.=2.35
4.5) Homework assignments	Poor		Excellent	n=16	av.=2.56
4.6) Graded materials, examinations	Poor		Excellent	n=16	av.=2.25
4.7) Lecture presentations	Poor		Excellent	n=19	av.=2.53
4.8) Class discussions	Poor		Excellent	n=18	av.=2.61



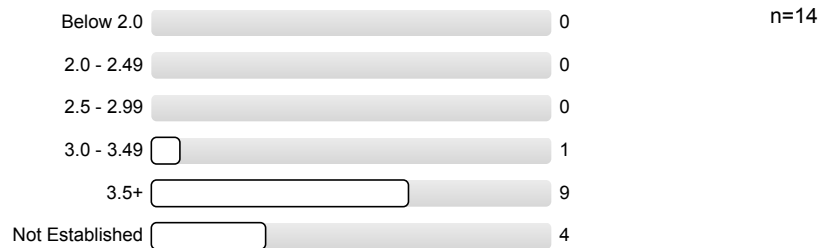
C. HE
Evaluation of Instruction Program Report
 22F: ECON 11 DIS 2J: MICROECONOMC THEORY
 No. of responses = 14
 Enrollment = 29
 Response Rate = 48.28%

1. Background Information:

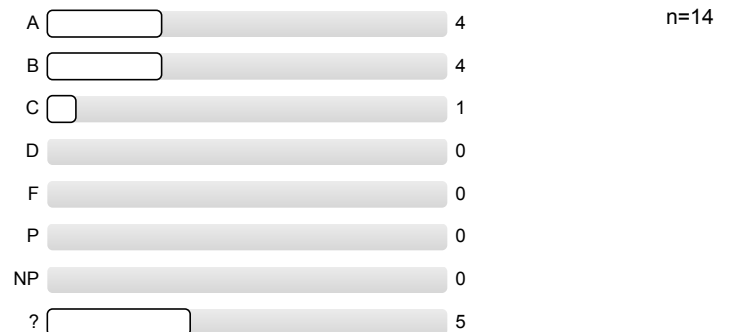
1.1) Year in School:



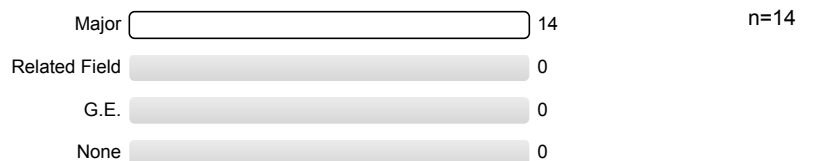
1.2) UCLA GPA:



1.3) Expected Grade:

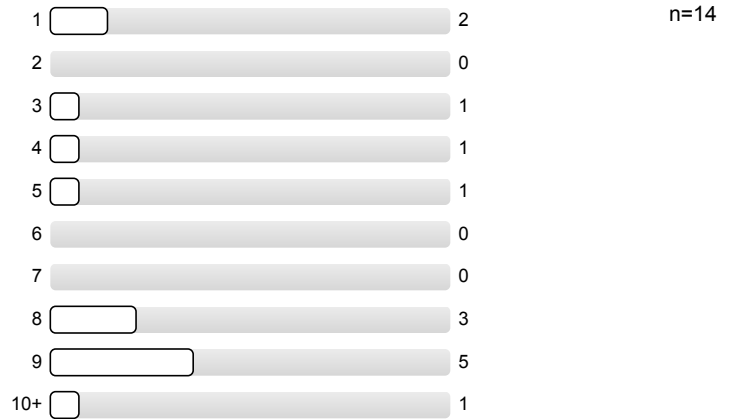


1.4) What requirements does this course fulfill?

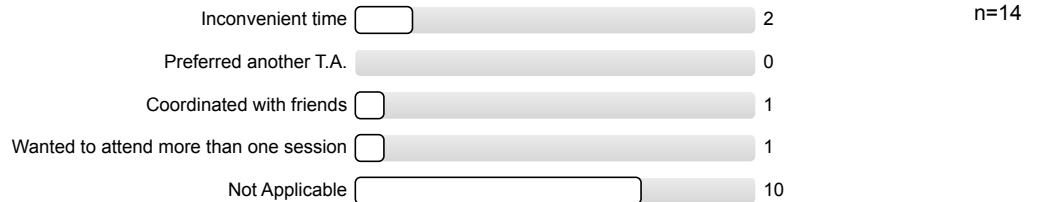


2. Preliminary Questions:

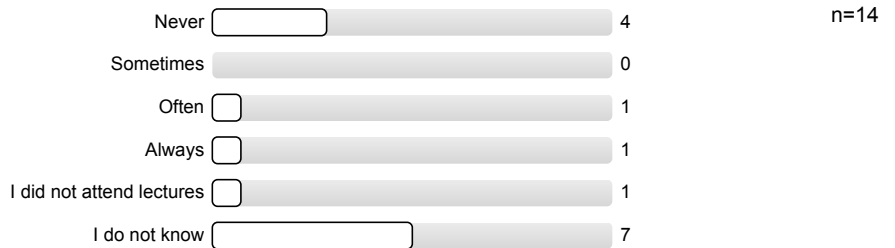
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

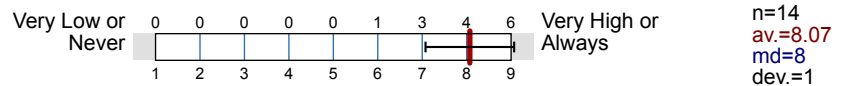


2.3) You saw the TA of the assigned section attending lectures.

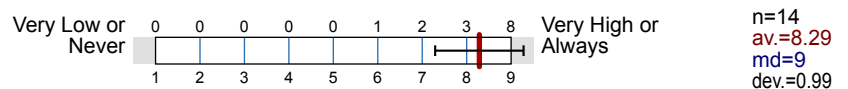


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

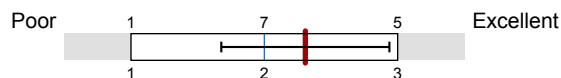


3.3)	Organization - Section presentations were well prepared and organized.		n=13 av.=7.92 md=8 dev.=1.19
3.4)	Scope - The teaching assistant expanded on course ideas.		n=14 av.=7.86 md=8.5 dev.=1.41
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=14 av.=7.93 md=8 dev.=1.27
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=14 av.=7.64 md=8 dev.=1.22
3.7)	Value - The overall value of the sections justified your time and effort.		n=14 av.=7.86 md=9 dev.=1.56
3.8)	Overall - What is your overall rating of the teaching assistant?		n=13 av.=7.77 md=8 dev.=1.48

4. Your View of Section Characteristics:

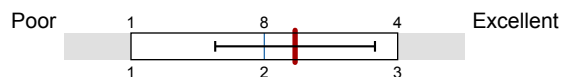
4.1)	Difficulty (relative to other courses)		n=14 av.=2.79 md=3 dev.=0.43
4.2)	Workload/pace was		n=14 av.=2.36 md=2 dev.=0.5
4.3)	Integration of section with course was		n=14 av.=2.5 md=2.5 dev.=0.52
4.4)	Texts, required readings		n=11 av.=2.36 md=2 dev.=0.5 ab.=3

4.5) Homework assignments



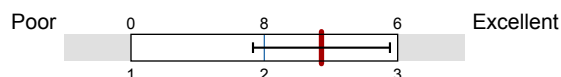
n=13
 av.=2.31
 md=2
 dev.=0.63
 ab.=1

4.6) Graded materials, examinations



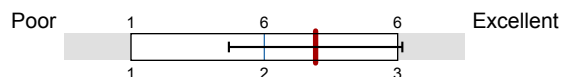
n=13
 av.=2.23
 md=2
 dev.=0.6
 ab.=1

4.7) Lecture presentations



n=14
 av.=2.43
 md=2
 dev.=0.51

4.8) Class discussions



n=13
 av.=2.38
 md=2
 dev.=0.65
 ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Chang cared about the students and that was well indicated by her attendance, effort shown in her slides, and demeanor during section. I found the sections helpful for majority of the time, as did other students - her section was always really well attended.
- Chang provided many relevant materials to the course. She always displayed her concern for student learning, and always emphasized her open office hours. She was clear and concise with her teaching materials, often referencing past exam questions to aid students in future assessments. The real downside of this discussion section was that it was oftentimes too packed. There were times when I was not able to attend the section as the classroom was full. As someone who is enrolled in this section, I fully expect to be able to attend and learn from sections effectively, without being obstructed by students outside this section. Furthermore, the logistics for exam grading could be better improved. However, these are all systemic issues beyond Chang's control -- she has been a truly helpful TA throughout this course.
- Chang's section was invaluable to my success in Econ 11. She clearly walked the class through exactly what we needed to know, provided concrete examples (with detailed steps) of the math problems we were expected to solve, and demonstrated alternative ways to approach the content that most of us were struggling with. She wasted no time in reviewing material, and always ensured that every person in discussion grasped the ideas she was explaining. I would enjoy having Chang as a TA in a future econ class.
- I think her organization was great. Her discussions were structured in way that built nicely on one another. And I feel she create a good foundation for each subject.
- I think the teachers assistant was ok, she had trouble communicating her thoughts.
- I think the teaching assistant have good notes for students to review it. I hope he can review more things about problem set.
- N/A
- She really cared about her students and was so sweet!
- She was so smart and engaging, sometimes wed get off topic though

- THE BEST TEACHING ASSISTANT! Honestly she was extremely knowledgable and actually helpful; she never made me feel dumb for not understanding something, never hesitated to go over a question, always asked if we understood. I felt comfortable going into her office hours and asking my questions knowing she'll be able to help me understand. 10/10
- This teaching assistant was extremely approachable and supplemented the course materials effectively with well thought out and informative sections.
- Very knowledgable about course material. Helped students in this regard.
- helpful advise regarding the materials

Profile

Subunit: **ECON**
 Name of the instructor: **C. HE**
 Name of the course: **22F: ECON 11 DIS 2J: MICROECONOMC THEORY**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=14	av.=8.07
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=14	av.=8.29
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=13	av.=7.92
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=14	av.=7.86
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=14	av.=7.93
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=14	av.=7.64
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=14	av.=7.86
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=13	av.=7.77

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)	Low									High	n=14	av.=2.79
4.2) Workload/pace was	Too Slow									Too Much	n=14	av.=2.36
4.3) Integration of section with course was	Poor									Excellent	n=14	av.=2.50
4.4) Texts, required readings	Poor									Excellent	n=11	av.=2.36
4.5) Homework assignments	Poor									Excellent	n=13	av.=2.31
4.6) Graded materials, examinations	Poor									Excellent	n=13	av.=2.23
4.7) Lecture presentations	Poor									Excellent	n=14	av.=2.43
4.8) Class discussions	Poor									Excellent	n=13	av.=2.38