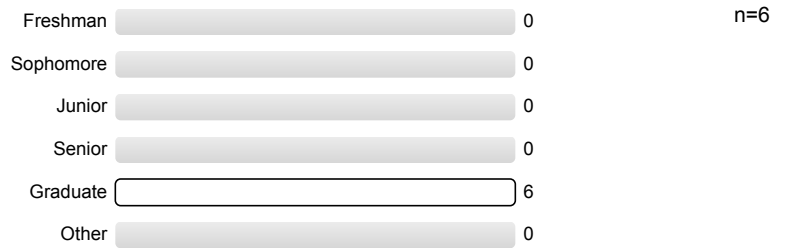




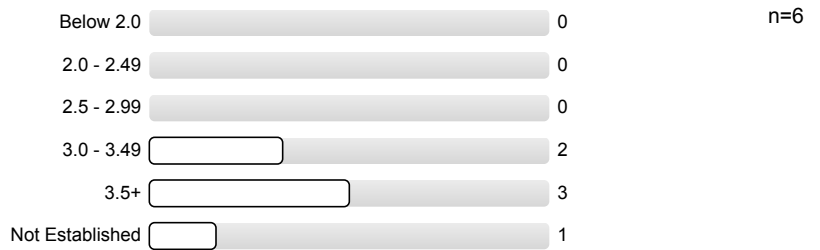
C. HE
Evaluation of Instruction Program Report
 21S: ECON 202C LEC 1: TPCS-MACROECONOMICS
 No. of responses = 6
 Enrollment = 16
 Response Rate = 37.5%

1. Background Information:

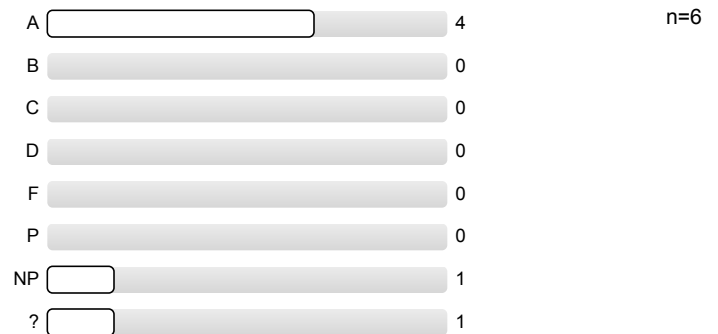
1.1) Year in School:



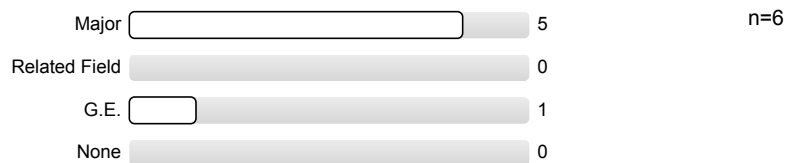
1.2) UCLA GPA:



1.3) Expected Grade:

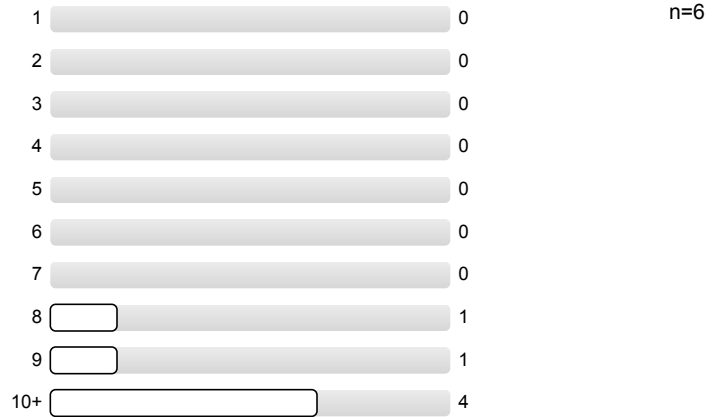


1.4) What requirements does this course fulfill?

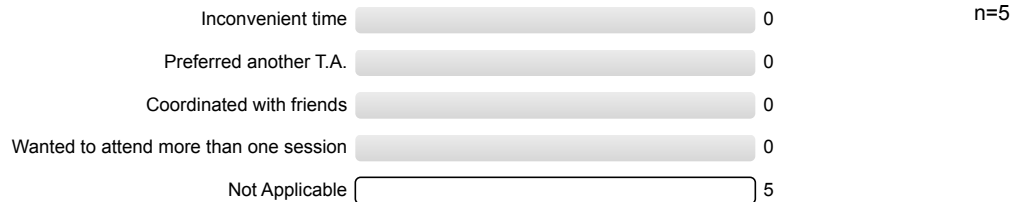


2. Preliminary Questions:

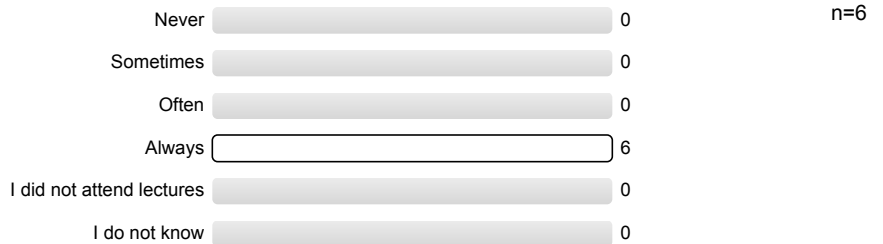
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

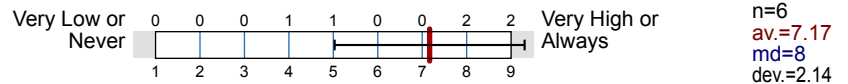


2.3) You saw the TA of the assigned section attending lectures.

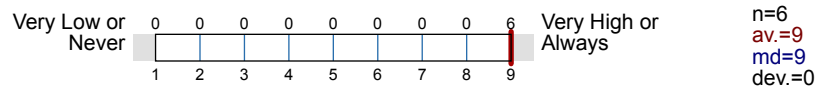


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

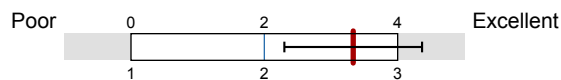


3.3)	Organization - Section presentations were well prepared and organized.		n=6 av.=8.17 md=9 dev.=1.33
3.4)	Scope - The teaching assistant expanded on course ideas.		n=6 av.=8.17 md=8.5 dev.=1.17
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=6 av.=9 md=9 dev.=0
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=6 av.=8.5 md=9 dev.=0.84
3.7)	Value - The overall value of the sections justified your time and effort.		n=6 av.=8.5 md=9 dev.=1.22
3.8)	Overall - What is your overall rating of the teaching assistant?		n=6 av.=8.33 md=9 dev.=1.21

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)		n=6 av.=2.17 md=2 dev.=0.41
4.2)	Workload/pace was		n=6 av.=2.33 md=2 dev.=0.52
4.3)	Integration of section with course was		n=6 av.=3 md=3 dev.=0
4.4)	Texts, required readings		n=6 av.=2.5 md=3 dev.=0.84

4.5) Homework assignments



n=6
 av.=2.67
 md=3
 dev.=0.52

4.6) Graded materials, examinations



n=6
 av.=2.83
 md=3
 dev.=0.41

4.7) Lecture presentations



n=6
 av.=2.67
 md=3
 dev.=0.52

4.8) Class discussions



n=6
 av.=2.67
 md=3
 dev.=0.52

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Chang should stop beating herself up and have more confidence. She is a fantastic TA. The effort she put into this course was very apparent to the students and something that is very much appreciated. It was awesome when Chang would answer the professor's question that was posed to the class if she saw that we were struggling. I was very happy to see the lecture notes being typed for Oleg's half.

I really liked having Chang go over something planned during her office hours like in the first week. I thought that was very helpful, particularly for a hard graduate class.

Chang could improve on her technology use. I think she would have had a better time using a different app on the iPad that would have let her add pages on the fly.

It was extremely useful when Chang cited one of Oleg and Andy's paper as an extension to an idea that we did in class. It showed that she was very knowledgeable and had put a lot of effort into getting prepared.

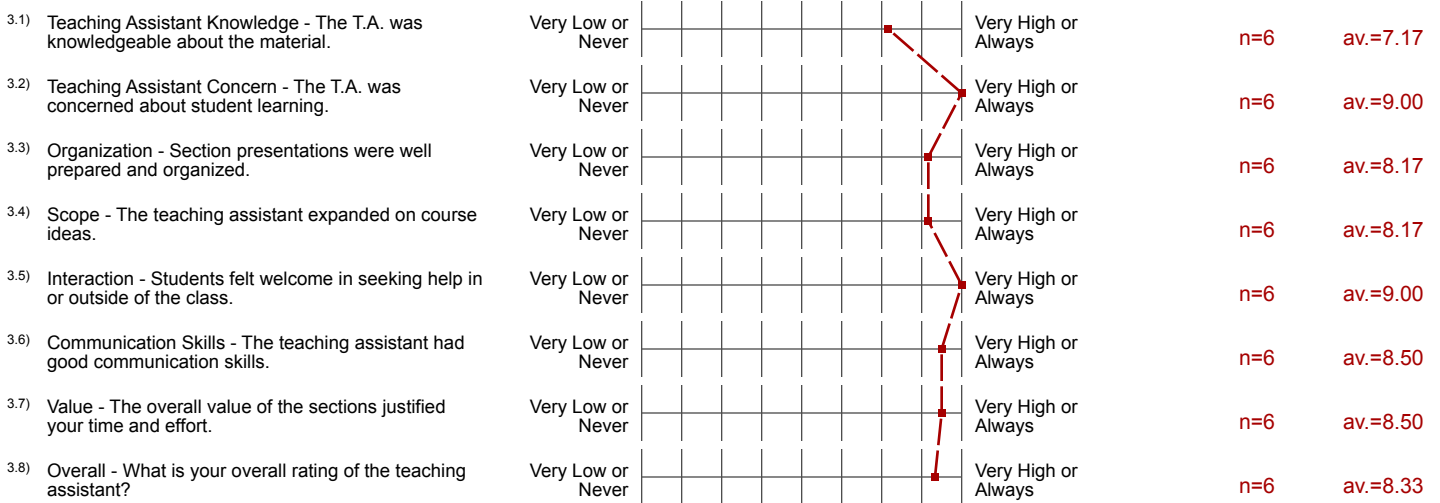
- TA did a fantastic job navigating a disorganized course; she clearly did lot of extra work for our benefit and was incredibly committed to getting us through the quarter
- TA has well-prepared notes for each section and explained all derivations which sometimes were skipped during lectures. She answered all the questions very quickly and was ready to discuss any material during OH.

Profile

Subunit: **ECON**
 Name of the instructor: **C. HE**
 Name of the course: **21S: ECON 202C LEC 1: TPCS-MACROECONOMICS**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:



4. Your View of Section Characteristics:

